<table>
<thead>
<tr>
<th>The 2x2 Committee’s charge is to produce a list of 20 recommended books for children age two to grade two.</th>
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| **A Seed Grows**  
Antoinette Portis | **Bathe the Cat**  
Alice B. McGinty |
| **Parent/Child Activities:** | **Parent/Child Activities:** |
| **Discussion Point:** In our book *A Seed Grows* – I wonder what else can grow? I wonder what seeds need to grow? Do all seeds grow in the same way? What might be different? | **Discussion Point:** What are some chores you do at your home? What is your favorite chore? What is your least favorite chore? |
| **Activity:** Plant sunflower seeds! Sow seeds about one inch deep and six inches apart in a very sunny area. Track your seed’s progress according to the life cycle chart in the back of the book. How long does it take to go from planted seed to seeds falling?  
**Activity:** Make your own fold-out illustrations! Draw a bud and sunflower like the fold-out page in the book, or make your version of something else that grows! | **Activity:** Complete the activities in the *Bathe the Cat* [activity kit](https://uaf.edu/museum/education/kids-families/hands-on-programs/virtualearlyexplorers/pdfs/Design-A-Grass-Basket-Activity.pdf)  
**Activity:** Have a messy play area? Have a cleaning dance party! Put on a fun song and see if you can get everything tidied up before the song ends. |
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| **The 2x2 Committee’s charge is to produce a list of 20 recommended books for children age two to grade two.** | **The 2x2 Committee’s charge is to produce a list of 20 recommended books for children age two to grade two.** |
| **Bear Has a Belly**  
Jane Whittingham | **Berry Song**  
Michaela Goade |
| **Parent/Child Activities:** | **Parent/Child Activities:** |
| **Discussion Point:** The animals in the book have some of the same body parts that we have. Can you point to the different parts while you read the story? What other parts do you and the animal have that are the same? What parts are different? | **Discussion Point:** Through the seasons, a grandmother and girl find many different types of berries to forage. How many kinds of berries have you tried? Which is your favorite? What is the indigenous name for the berries you’ve tried? |
| **Activity:** In the story, the animal’s body parts are described as “wide, flat feet” for the duck and “a long, sticky tongue” for the frog. As you read the story, find words to describe your body parts. | **Activity:** Berries are not just for eating. They have also been used to make colorful dyes! Design and color a grass basket inspired by natural berry dyes. Download the activity from the University of Alaska Museum of the North and follow the directions. [https://uaf.edu/museum/education/kids-families/hands-on-programs/virtualearlyexplorers/pdfs/Design-A-Grass-Basket-Activity.pdf](https://uaf.edu/museum/education/kids-families/hands-on-programs/virtualearlyexplorers/pdfs/Design-A-Grass-Basket-Activity.pdf) |
| **Activity:** Try moving or speaking like the different animals in the book. Is it easy or hard to pretend to be them? How does the duck walk? How does the frog sound? Look up videos of the animals you are unfamiliar with to see how they sound and move. | **Activity:** Try some new-to-you berries. Pick a variety of berries from a local produce stand, from a foraging trip, or even your local supermarket, and set up a taste test with friends and/or family! |
| For more information visit our website [https://txla.org/tools-resources/reading-lists/2x2/current-list](https://txla.org/tools-resources/reading-lists/2x2/current-list) | For more information visit our website [https://txla.org/tools-resources/reading-lists/2x2/current-list](https://txla.org/tools-resources/reading-lists/2x2/current-list) |
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**Chester Van Chime Who Forgot How to Rhyme**
Avery Monsen

**Parent/Child Activities:**

**Discussion Point:** Have you ever struggled to think of the right word to say? How did it feel? Could you describe the word? Did someone help you figure out the word?

**Activity:** Rhyming with Pictures. Draw 5 pictures. Once you have drawn your pictures, write down words that rhyme with these pictures.

- Time, Slime, Crime, Rhyme, Dime

**Activity:** Create a list of 10 rhyming words (5 pairs of rhymes). Use these words to create poetry. To make it more fun—create a rhyming list, then swap with a friend. Use their words to make your poem.

Lime Dime; Floor Store; Stable Table; Pair Fair; Cook Book

I went to the store, and there on the floor
Was a very stable table, with limes for only dimes!
I thought it was fair to buy a pair, for my mom to cook from her book.

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**Counting to Bananas: A Mostly Rhyming Fruit Book**
Carrie Tillotson

**Parent/Child Activities:**

**Discussion Point:** What is your favorite fruit? What fruits in the book would you like to try?

**Activity:** Make a list of the fruits in the book. Create a T chart of fruits you have tried and fruits you haven’t tried.

**Activity:** Visit the grocery story to explore the fruits. How many fruits in the book can you find in your local grocery store?

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**Big Truck Little Island**
Chris Van Dusen

**Parent/Child Activities:**

**Discussion Point:** Have you ever been stuck in a traffic jam? How did you feel?

**Activity:** Big Rig Truck Craft (from: https://www.theottoolbox.com/easy-shapes-big-rig-craft)

**Supplies:**
- Card stock: black, green/blue, red, white; Scissors; Glue

**Directions:**
1. Cut three black circles (for tires)
2. Cut three smaller white circles (for wheels)
3. Using the red card stock, cut a large rectangle for the flatbed (or truck trailer) and cut a square for the truck cab
4. Cut a small white square for the window
5. Recall the image of the Big Truck from the story, and glue the pieces together (using the blue or green card stock as your background) to build your truck

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**Endlessly Ever After: Pick Your Path to Countless Fairy Tale Endings!**
Laurel Snyder

**Parent/Child Activities:**

**Discussion Point:** Fairy Tales often have many different versions. What would you choose if you could choose a different ending to your favorite Fairy Tale?

**Activity:** Make a WANTED poster for the wolf in the story.

**Activity:** Make a paper plate wolf.

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<td><strong>I Was Born a Baby</strong></td>
<td>Meg Fleming</td>
</tr>
<tr>
<td><strong>Mina</strong></td>
<td>Matthew Forsythe</td>
</tr>
<tr>
<td><strong>I’m Hungry/Tengo Hambre!</strong></td>
<td>Angela Domínguez</td>
</tr>
<tr>
<td><strong>Odd Birds: Meet Nature's Weirdest Flock</strong></td>
<td>Laura Gehl</td>
</tr>
</tbody>
</table>

**Parent/Child Activities:**

- **Discussion Point:** In the story, we learn lots of different names for different animal babies. Are there other baby animals with different names that weren’t mentioned? What were they?

- **Activity:** Explore other baby animals’ names. Visit [https://www.zooborns.com/zooborns/baby-animal-names.html](https://www.zooborns.com/zooborns/baby-animal-names.html)
  Are there any more that are called the same thing, like cub, joey, or pup? What is a new baby animal name you learned?

- **Activity:** Print out clipart of mothers and their babies, and cut them into individual squares. Match the pairs. For more of a challenge, mix them up and turn them upside and play memory with them.

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- **Discussion Point:** What makes you feel better when you feel worried? Have you ever felt worried, but then everything turned out okay?

- **Activity:** Make a stress ball to use when you feel worried [https://onelittleproject.com/how-to-make-a-stress-ball/](https://onelittleproject.com/how-to-make-a-stress-ball/)

- **Activity:** In the story, Mina taught some stick insects to read. Read a book with a pet, stuffed animal, or your own stick insect that you can make [http://teachersmag.com/posts/popsicle-stick-bugs-craft](http://teachersmag.com/posts/popsicle-stick-bugs-craft)

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- **Discussion Point:** Each bird featured in the book has a feature that makes it stand out in a special way. Do you have any features that make you stand out?


  **Activity:** Pretend to be different types of birds! Can you puff out your cheeks like a frigatebird? Can you run like an ostrich? Can you flap your arms like wings?

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### Perfectly Imperfect Mira
Faith Pray

**Parent/Child Activities:**

**Discussion Point:** What is something that is hard for you to do? What do you do when something you try doesn’t work the first time?

**Activity:** Make a list of some things you want to try soon. What will you need in order to try that new activity? What will happen if you don’t perfect it the first try?

**Activity:** Mira compares herself to a stone, a trickle and a seed. Pretend to be these things with Mira. What happens?

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### Pizza! A Slice of History
Greg Pizzoli

**Parent/Child Activities:**

**Discussion Point:** What’s your favorite kind of pizza? Why do you think pizza is one of the most popular foods in the world? Many countries and even cities make pizza in their own unique ways - have you ever tried pizza that’s different from what you’ve eaten where you live? What different kind would you like to try?

**Activity:** Make a paper plate pizza.

**Activity:** People put all kinds of toppings on pizza! Name a topping that starts with each letter of the alphabet: anchovies, bell peppers, cheese. . .

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### Powwow Day
Traci Sorell

**Parent/Child Activities:**

**Discussion Point:** Has an illness ever held you back from something? How did it make you feel?

**Activity:** Explore the traditions and cultures of Native American powwows. How are powwows similar to your personal family gatherings and traditions?

**Activity:** Research the Ponca and Omaha tribes mentioned in the book’s back matter, or research a tribe from your area. Visit the website [https://www.powwows.com/](https://www.powwows.com/) to learn more about powwows, and find a powwow near you!

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### Solitary Animals: Introverts of the Wild
Joshua David Stein

**Parent/Child Activities:**

**Discussion Point:** Did it surprise you that certain animals live alone? Which animal surprised you most?

**Activity:** Research your favorite animal. Do they live a solitary life or in a pack? If they live in a pack, what is their pack called?

**Activity:** Define ‘introvert’ and ‘extrovert’. Which one are you? Which animal are you like in the book?

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<td>Somewhere in the Bayou</td>
<td>Jarrett and Jerome Pumphrey</td>
<td></td>
<td><strong>Discussion Point:</strong> Did the end surprise you? Would you have helped the alligator? Would you trust the alligator to help you?</td>
<td><strong>Activity:</strong> Create a boat or raft out of supplies you have around the house. Can your boat stay afloat? How long?</td>
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<td>Vámonos</td>
<td>Cynthia Weill</td>
<td></td>
<td><strong>Discussion Point:</strong> How do you travel to the library? To school? What other ways do people travel where you live?</td>
<td><strong>Activity:</strong> Draw a chalk line on the sidewalk outside. Have children see if they can “balance” on the line. Add pretend play…can they still balance if they are being chased by an alligator? What if the wind is blowing?</td>
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<tr>
<td>That’s Not My Name!</td>
<td>Anoosha Syed</td>
<td></td>
<td><strong>Discussion Point:</strong> How do you think it would make you feel if someone pronounced your name wrong? What would you do if they pronounced it wrong?</td>
<td><strong>Activity:</strong> Listen to Mirha’s name pronounced at <a href="https://youtu.be/Bjpt39kTKUQ">https://youtu.be/Bjpt39kTKUQ</a>. Practice saying it then write it phonetically.</td>
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<td>Where in the World Are You?</td>
<td>Marie G. Rohde</td>
<td></td>
<td><strong>Discussion Point:</strong> Where are YOU in our vast world? Do you feel like you are a big part of this world or a small piece of it?</td>
<td><strong>Activity:</strong> Start with yourself and where you are right now, how far can you expand out like the book?</td>
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