



BCRT Candidate Information

Name: Jasmine Haverly

Candidate Position: Secretary, BCRT

- Degree, Master of Educational Administration
 - Institution, Prairie View A&M University
 - Start Year: 2020 - End Year: 2021
- Degree, Bachelor of Interdisciplinary Studies EC-6
 - Institution, Letourneau University
 - Start Year: 2014 - End Year: 2017
- MLS Certification
 - Institution, Texas Woman's University
 - Start Year: 2023 - End Year: Present

Work Experience

- Title, Interim Librarian
 - Institution, Aldine I.S.D.
 - Start Date: 07/16/2023 – 12/09/2024
- Title, Second Grade ELA Teacher
 - Institution, Aldine I.S.D. – Smith Elementary
 - Start Date: 07/14/2022 - End Date: 06/16/2023
- Title, Sixth Grade ELA Teacher
 - Institution, Aldine I.S.D. – Teague Middle School
 - Start Date: 08/08/2022 - End Date: 05/31/2023
- Title, Fourth Grade ELA Teacher
 - Institution, Cypresswood Elementary
 - Start Date: 08/05/2019- End Date: 05/28/2021

TLA Activities

- Black Caucus Round Table
 - Dates: November 2023 - Present

Other Professional Association Membership Information

- HAABSE -Prairie View A&M Alumni-Missouri City Chapter

Publications and Presentations

- How Upgraded Technology Supports Teachers In the Classroom.
<https://edtechmagazine.com/k12/author/jasmine-haverly>
TCCA- November 2021, November 2022

Honors (Awards, Prizes, Medals, etc.)

- HAABSE Campus Teacher of the Year, 2024

- Stallion of the Month, 2023
- Teacher of the Month, 2019

Statement of Concern:

The Texas library community faces several critical issues that require immediate attention and strategic solutions. One example includes budget cuts and resource constraints. The lack of funds from both state and local governments can lead to reduced resources, low staffing, and the ability to fund library programming. A solution to this issue is to advocate for funding through different platforms, like community outreach programs.

Book challenges are another issue that is on the rise. Increased attempts to ban or restrict access to books threaten intellectual freedom and the right to information. A solution to this problem could be to support library staff in developing policies and procedures to handle challenges, educate the public about intellectual freedom, and collaborate with community partners to promote open dialogue.