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texas library association

2017 annual conference

INNOVATION

Reflections in Lists Reflections in Lists

find myself writing this article on a gray January day - the type of day where one considers lists. My wife has a list of chores for this long weekend, and I am happy to say that most of them are complete. I have listened to pundits list the accomplishments of one president and consider the goals of another. On this day that we celebrate the legacy of Dr. Martin Luther King, Jr., I spent time reflecting on his famous list of dreams.

Reflection is a good thing and as I consider this year of service to our association, I am struck by the amount of work that has gone into realizing our theme, Own Your Profession. But what is ownership? To own is the act of possession: I own lots of books. To own is to acknowledge or admit: I own up to singing in the shower. To own (or, to use the gamer slang term pwn) is to dominate: The board game Settlers of Catan is no longer fun because my son completely pwns me every time we play. To own is to control without authorization: Beware of phishing emails, for they can be a gateway allowing hackers to own your network.

So, then – what does it mean to own your profession? Is it something you buy? Something you have to admit to? Is it something a bully or hacker does? Members of the 2017 Program Committee adopted the following statement:

Library buildings and collections come and go, but you are a constant. You educate and empower entire communities. You model leadership and inspire creators. Take charge of your development, your destiny, your future.

This is a wonderful description, but is it a definition? Perhaps the best way to define this theme is with a list.

Own curiosity: Practice what you preach – be a lifelong learner. Discovering

something new every day will make you a better librarian.

Own innovation: Look for new ideas and methods that create value, and accept change gracefully.

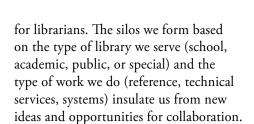
Own passion: Look for things that excite you, and consider what makes you proud of your library. These are the things that make your job a profession.

Own our values: Our beliefs in literacy, lifelong learning, equity of access to information, intellectual freedom, ethical responsibility, integrity, diversity, inclusiveness, social responsibility, and the public good set us apart from other professions. Librarians must always resist efforts to erode these values.

Own your library: Libraries are more than warehouses for books and other resources. They are places of exploration and fabrication – places where librarians help and serve their community. Be proud of the difference you make.

Own partnerships: Partnerships are not easy. Librarians, however, are natural collaborators, and we understand that working with others is often the best way to serve our community, extend our values, and grow our influence.

Own the silos: The old proverb "birds of a feather flock together" holds true



Own membership: Texas Library Association membership offers a plethora of benefits including continuing education, leadership training, and advocacy for our profession. The most important benefit, however, is the community you form with other Texas librarians and library workers.

Own conference: Seven thousand attendees, three hundred programs, five hundred vendors, and dozens of social events come together to create the best damn conference ever. Don't let this spectacle own you - plan wisely so you can have an amazing conference experience.

Own the stereotype: Some librarians are meek, and many are introverts. Most of us love books, and many of us share a home with at least one cat. However, we are information superheroes that fight illiteracy and ignorance. Our work improves lives. Come out from behind the circulation desk and show what you've got! 😂





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A Note from the TLA President

years ago, in the *Texas Library Journal* fall issue, Texas Library Association (TLA) President Joe Dahlstrom announced that Patricia Smith been named the new TLA Executive Director. He lauded her service as the association's ALA Chapter Councilor, her tenure at the Texas State Library and Archives Commission as manager of the Systems Development Department, and expressed confidence that her leadership and passion for libraries would benefit TLA tremendously.

Joe's, and indeed everyone's, expectations were not only met, they were exceeded as Pat brought her inspiring work ethic, creative ideas, and amazing energy to the association. With her leadership, TLA has grown into an association valued for its innovation and service to its members, and the TLA Annual Conference is recognized as a national-caliber conference produced by a state association.

However, change is inevitable, and Pat's service to TLA is coming to an end this year. On Friday, January 6 she announced her retirement effective June 30. The job of filling this position is critical to the future of the organization, and the TLA Executive Board established a very detailed and stringent process to ensure that the best possible person is hired.



The job was posted on various online job sites, including TLA's Jobline and the TLA Executive Board formed a search committee to embark on a national search. TLA President Walter Betts chairs the search committee, and members include Ling Hwey Jeng (president-elect), Susan Mann (immediate past-president), Sharon Amastae (2014-2015 president), Yvonne Chandler (2031-2014 president), Dana Rooks (2004-2005 president), and Gloria Meraz (former director of communications) to represent TLA staff.

The search committee will review applicants' letters of interest and resumes, and select a pool of 10-12 candidates for Phase I of the process. In Phase I, a focus group consisting of the four division chairs, 10 librarians (representing each district), and members of the Executive Board will evaluate written submissions (which will cover strategic planning), a formal presentation (covering library values), and two impromptu questions - one on non-profit management and one answering "why do you want to be TLA's executive director?"

Using the focus group's evaluations, the search committee will then select three finalists for Phase II face-to-face interviews on April 17 in San Antonio. The goal is to have the new executive director on board by mid-June to allow for some time in orientation with Pat.

Pat has been a mentor and a friend to so many TLA staff and members who will miss her leadership and guidance. We have all learned from her, and have been inspired by her passion for our profession and community.

We wish her the absolute best as she and her husband David embark on this next exciting phase of their lives. They have more than earned this time to spoil their grandson, and eagerly-expected granddaughter!

Walter Betts



TLA STAFF PHOTOS: Patricia H. Smith addressing the TLA Council (left); displaying a rally sign at the Texas Capitol (above); and appearing with "Melvil Dewey" at an annual conference (right).



Information Literacy Is Decision Making: Notes from the Research

BY BENJAMIN HARRIS

Information seekers and creators are involved in a constant stream of decision making. Many of the decisions made as we locate and use information may seem to happen automatically or without conscious thought, while others take a great deal of time and can be challenging or frustrating. In some cases, a failure to make a decision is a decision unto itself. Viewing information literacy as a process comprised of many decisions helps to make us more aware of the responsibility we must take throughout the life of each research situation.

Scholarship on decision-making has ramped up in recent years, spurred by gains in our understanding of cognitive science. In fact, the current era of decisionmaking research begins around the same time that information literacy theory was being developed in the 1990s. As an added benefit, colleagues and patrons alike immediately understand the purpose of information literacy when presented as a decision-making process.

Just as the literature on critical thinking shows a strong overlap with information literacy, there are strong similarities between what we know about informationliterate behaviors and decision-making ability. This reinforces our belief that information literacy teaches students ways of thinking and acting that, rather than being mutually exclusive, work in tandem to improve other literacies such as media and visual, and financial. When we enhance our information literacy, we improve our decision-making ability as well. With this in mind, what can we learn from the research on decision-making as we continue to develop our understanding and our instruction on information literacy skills?

Standard methods for decision making mirror the process often associated with information literacy.

The standard stages of the research process which we commonly associate with information literacy are very similar to those associated with general decision-making. Newell, Lagnado, and Shanks offer four familiar processes involved in making a decision: (1) discovering information, (2) acquiring and searching through information, (3) combining information, and (4) feedback on the acquired and evaluated information. The information, in this case, could be from an outside source or may be drawn from personal observation and experience. These steps are common during most decisionmaking situations and our ability to complete these tasks is affected by the context and environment of the task.

Decision-making research is ahead of our thinking in relation to the interplay between rational and affective responses during decision-making. Based on human brain research conducted by

DeMartino, et al., researchers have complicated the simplicity of rational vs. experiential processing models, claiming that while rational models may be more conscious and deliberate, cognitive information is "underpinned" by emotional responses. Research on emotions experienced during a task or process can be difficult, as it requires self-reporting of feelings that often change from moment to moment (or even more rapidly), depending on the subject's method, process, and progress.

2 Some of the behaviors that make information literacy education necessary reflect challenges in decision making.

Information literacy education offers students training and experiences that are intended to guide their process and thinking when locating, evaluating, and using information. Still, even after having these experiences and understanding their benefits, students are likely to revert to patterns of information use that is not ideal. Transient mindsets are another element of the decision-making research that

can be valuable to information literacy educators. For example, when a student has a limited timeline for completing a project, every decision from the moment of perceived limitation will be affected. The student may not be conscious of it, but he or she may not make the decision we would hope they would make because the decision has been "primed," momentarily, to be based on the factor of time. Ideally, continual and recursive training in information-literate practices will prime students in a different manner.

Decision-making researchers have also found that asking individuals to construct mental models of ethical decision-making situations is helpful in enhancing causal thinking in decisionmaking contexts. A mental model that shows the causal relationships between different components of a decision can help individuals understand the implications and consequences of their choices as they consider the various and sometimes complicated factors and options involved in ethical activity. Ultimately, training in causal thinking can help researchers understand the

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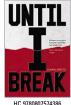
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ramifications of their choices when they seek and use information.

3 Just as students may lack awareness of their habits as information seekers and creators, they are also rarely conscious of the many decisions they make every day.

Every day we make countless decisions many of which we do not often recognize. This is particularly true of "experts" in a field of research. Weber and Lindemann contend that expert intuition as it relates to decision making refers to the automatic decisions researchers make based on their cumulative past experiences. Individuals utilize a "repertoire of decision modes ranging from quick intuitive responses based on either affective reactions or overlearned associations to the more or less automatic application of rules of conduct..." (205). After determining the quality or success of their decision, individuals will follow successful experiences by selecting or combining different decision making strategies that involve some varying degree of awareness and also automaticity. Experiential decision-making, then, results in the replication of certain decision-making processes in specific domains.

This could easily be applied to information literacy educators. Many of the decisions we make during the research process can be based on our knowledge and experience about finding and using the best, most relevant, highly accurate resources available. Tracking the steps in our processes may actually be fairly challenging, since many of these decisions are made every day in our experience. The primary benefit of understanding how we and other researchers make information-based decisions (either about the research process or about the information we have located) makes us more responsible for our work as we access and use information, as opposed to depending upon models or definitions to tell us that we have covered our bases.

4 "Decision-making style" research may suggest strategies for understanding "research styles" that do not conform to standard or expected methods.

The discussion of "decision-making style," while supported by some

researchers and criticized by others for its rigidity, may offer insight into the ways we can think about an individual's decision-making patterns over time. Scott and Bruce theorize that there are five decision-making styles: rational (characterized by search for and logical evaluation of alternatives); intuitive (characterized by attention to detail and attention to feeling); dependent (characterized by the search for and reliance upon the advice of others); avoidance (tendency to avoid decisions whenever possible); and spontaneous (characterized by a sense of immediacy and desire to complete the decisionmaking process as soon as possible).

If we were to elucidate a set of information literacy styles, what would that look like? Could we associate them with Scott and Bruce's five categories to better understand and help students understand patterns in their decision-making? Just as with decision-making style, we would have to recognize that researchers will likely depend on more than one style and may use a combination of styles in a given situation. And while similar "style" theories such as "learning style" can be fairly easily debunked, these categorizations give us a better way of thinking about and analyzing different types of behaviors. The better we understand consistent styles of decision making regarding information, the more capable we can be as we try to engage and teach students methods of making the most of their "style" or to consider making revisions.

As we think about the different audiences we work with, whether we are in academic, public, school, special, or other types of libraries, the pragmatism of viewing information literacy as a process of making decisions speaks to a wider number of our constituents. We may value definitions of information literacy that provide a step-by-step process that ensures a strong research method, and we may advocate for research as a method of inquiry that tackles and tangles our understanding of a subject. But many of our patrons are seeking answers that will be used in making decisions. The work of making decisions based on available information will continue beyond seven-page essays and APA-style bibliographies, and will inform so many of their future activities – from the next book they read, to the careers they choose, the cars they buy, and the way they vote.

Benjamin Harris is professor and head of instruction services, Coates Library, Trinity University, San Antonio, Texas.

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ONCE UPON A TIME IN ABILENE...

BY SUJATA SHAHANE AND EDDY SMITH

... an elementary school librarian named Denise invited the Mayor to read a Christmas story to the students at her school. The book she chose was William Joyce's Santa Calls. Set in Abilene, it's about a boy named Art Atchinson Aimesworth who journeys north with his sister, Esther, and his pal, Spaulding, by special invitation from Santa himself. In true storybook fashion, what unfolded next is what stories are made of! The mayor intrigued that Abilene was the initial setting of the story, contacted William Joyce, and he and the famous author struck up a friendship around children's literature and art, agreeing that children's literature contained art that should be appreciated beyond the book itself. What emerged was the idea of honoring the best of children's picture book art in the form of a museum in Abilene. Soon, the blueprint for the National Center for Children's Illustrated Literature (NCCIL) was drawn, and that is how the NCCIL (pronounced "nickel") was born in Abilene, Texas.

Since 1997, the NCCIL has celebrated picture books while nurturing and fostering creativity through art and literature. The NCCIL is the first museum to be dedicated to, and to exhibit, tour, collect, and preserve original art from the finest children's literature. The NCCIL collaborates with award-winning artists to produce high-quality exhibitions of their picture book artwork that are distinctive and appealing to museum visitors of all ages. In addition to this unique artistic partnership, following its debut at the NCCIL gallery each exhibition travels to museums, public libraries, and galleries nationwide.

Incorporated in February of 1997 with David Diaz as the first exhibitor, the NCCIL's roster of artists features the best of the best. In the past two decades, the NCCIL has organized sixty exhibitions and toured fifty-five of those, hosted 200,000 elementary school children, and donated over 10,000 books to school libraries and classrooms, while keeping its admission and programming free for all, year round! Through its traveling exhibitions, the NCCIL reaches over a million people around the country annually.

The NCCIL is the center point of the annual summer Children's Arts and Literacy Festival (CALF) organized by the Abilene Cultural Affairs Council. Every year, a new storybook sculpture from the featured NCCIL summer artist is unveiled. With the addition of Mark Teague's dinosaur from How Do Dinosaurs Say Goodnight, in summer of 2016, eighteen sculptures now call downtown Abilene their home! These include William Joyce's Guardians (all of them from Nicholas St. North to Jack Frost) from The Guardians of Childhood series, David Shannon's iconic David, Fergus and Duck on the Bike, and six of Dr. Seuss's much loved characters. Plans to unveil Garth Williams Sculpture Garden (which will include new

Children's literature is the first literature and the first art that children are exposed to. It should be good. And when it is, it should be given respect.

WILLIAM JOYCE

sculptures of Wilbur and Charlotte, Stuart Little, and more) in 2017 are currently underway. The NCCIL, the CALF and the Storybook Sculptures, all prompted Abilene's designation as the "Storybook Capital of Texas" by the Texas State Legislature.

2017 marks 20 years that the NCCIL has been celebrating art and literature, and the museum has planned special engagements throughout the year. Some of the NCCIL's

past exhibitors will return for exciting events, including artists Mark Crilley, David Diaz, Denise Fleming, Marla Frazee, William Joyce, David Macaulay, Robert Sabuda, David Shannon, Mark Teague, David Small, and authors Leonard Marcus and Sarah Stewart.

Brian Selznick with librarians. Photo courtesy of NCCIL As librarians, we engage with children's books as the finished product. The NCCIL offers the insightful perspective that the best books are birthed as art which tells a wondrous story in itself. Appreciating the art enhances our engagement in the books all the more. Put them together and it is nothing short of magic, creating a place where books and art live happily ever after. William Joyce said the NCCIL is a great achievement. "They put art and literature on a pedestal there. They've made life more vivid and dreams come more alive for countless children and grown-ups." We all need more of that kind of magic in our lives, and the Texas library community should take pride in knowing that a librarian was the catalyst for its beginning.

Join the celebration this year. Find out more about the NCCIL, its exhibitions, and the 20th Anniversary events at www. nccil.org. Come to Abilene and experience the wonder of the NCCIL for yourself. After all, it's free! As a former board member is fond of saying: "Come to the NCCIL; it won't cost you a dime."

Eddy Smith is the executive director of the Abilene Library Consortium and a former NCCIL board member.

Sujata Shahane is the education and programming director of the National Center for Children's Illustrated Literature.



Creating an Energetic Learning Culture in School Libraries

BY AMI USELMAN

"THE LIBRARY IS THE HEART OF THE SCHOOL."

School librarians strive to make this statement a reality as they aim to be the heart of student learning. Research supports the importance of certified librarians as it shows students perform better on reading and writing tests when they have access to a library with a certified librarian leading the teaching and learning process. (Kachel & Lance) Round Rock ISD is a growing district with 51 school libraries and 56 certified librarians. Establishing an energetic learning culture is part of our library team's shared vision, which is the bedrock of our success. The following key elements were established to cultivate and grow this energetic learning culture on every campus.

Teacher-Librarians

Librarians in Round Rock are teacherlibrarians. Not only are we information specialists, we are also curriculum specialists serving as instructional leaders on campus providing the latest resources and technology to our students and staff. Our librarians serve on campus and district leadership teams as well as state and national organizations. In 2016, Round Rock library media specialists will present at Texas Computer Education Association, SXSWEDU, Texas Library Association, and International Society for Technology in Education events. Serving outside our library walls exemplifies the importance of connecting with others in the library profession to build stronger professional learning networks. These opportunities reinforce a growth mindset; a desire to learn, embrace challenges and find inspiration in the success of others. (Dweck)

Time

Librarians have a unique role on campus. We continually collaborate with teaching staff but finding time for collaborating with fellow teammates can be difficult. Our district utilizes Google hangouts, Google Classroom and G Suite for Education to facilitate remote collaboration. Although it is convenient to "telework," face-to-face time to share, discuss and create both as a team and in small focused groups is a key element of creating an energetic learning culture. Through strategic planning and some supplemental funds to staff campus libraries, we have been able to schedule one day a month dedicated for a district wide Librarians Workshop. The entire group K-12 meets, plus there are opportunities to gather in cadres and vertical teams. This is a chance to empower leaders within the organization to share their expertise while honing our four C skills; critical thinking, communication, collaboration and creativity. This is also a time we can invite instructional technology specialists and curriculum leads to participate in breakout sessions and shared learning experiences. Monthly workshop days provide time for team building, professional development and building a common core of knowledge.

Tools

There is a plethora of tools available to assist in the many facets of the job. A great resource to start with when setting solid guiding principles is www. FutureReady.org/Librarians. Also, Joyce Valenza's Manifesto for 21st Century Teacher Librarians is as relevant today as the day it was written. Valenza states, "Well into the 21st century, it is clear that the concept of modern teacher librarian practice is not clear. There is no textbook for what effective practice looks like in continually morphing information and communication landscapes... In the past few years many of us have re-imagined school library for learners using the array of new tools and abilities in front of us today. And in my humble opinion some aspects of emerging practice are non-negotiable." (Valenza)

At the beginning of each school year librarians create a goal setting tool; The Teaching and Learning Success Plan.

The plan is meant to be a working document that will guide planning and align library and campus goals for the year. It captures the many ways teaching and learning is supported through the library; recording instructional activities, evidence of growth, reflections and accomplishments. Additionally, a professional learning goal is identified and chronicled.

Tools for promoting and advocating for our libraries are widely utilized. Each librarian shares a monthly infographic with his/her principal to publicize the campus library happenings. We also use social media extensively; especially Facebook, Instagram and Twitter (follow #LibrariesRRock). Every campus library has a unique Twitter handle. This is a quick and easy way to tell the stories of the engaging and successful experiences taking place daily in our libraries. All of our libraries are designated as Next Gen. Libraries and have been part of a district pilot to determine the best ways to implement technology as a tool for learning. This has afforded each library a class set of iPads, Chromebooks or Samsung tablets to incorporate technology every day in library instruction.

Talent

With 56 librarians in our district there is a myriad of talent to be shared. Cadres were formed this year to create dynamic teams to lead change and shift decision making to those talented campus librarians. They will evolve and change as needed. The five cadres currently operating are:

Advocacy/Public Relations: This team is tasked with finding creative ways to keep libraries in the forefront of district news. They created an infographic template and formula for collecting monthly statistics to share with campus principals, post in newsletters and even display outside the library. Blurbs and articles for events such as Power Up and Snapshot Day are written and shared so the entire team can post in eNews, on websites and in social media. They will lead the charge in creating multimedia presentations to promote our libraries to the school board for National Library Month and other public forums.

Digital Learning: This group leads the effort in the implementation of a new digital citizenship curriculum. They have generated topics for breakout sessions on meeting days and identify librarians and instructional technology specialists to facilitate the sessions. Updates on digital learning resources and Google Apps for Education (GAFE) are disseminated through this cadre.

Library Redesign: The focus here is creating functional, flexible, welcoming, creative learning spaces. This includes hosting meetings with furniture vendors, pursuing grants and organizing library transformation plans. A directory was created for team members with helpful information on district contacts and procedures such as how to request district painters and maintenance crews.

Professional Learning: This team helps plan the agenda and breakout groups for monthly meetings. They seek ways to bring trending topics to our team and research opportunities for webinars, video conferences and presentations from experts in the field.

Special Programs & Events: This group plans district wide library events to promote collaboration and continuity throughout the district. They organize resources for these events as well as organizing volunteers for off campus events. One focus is on increasing the level of independent reading schoolwide on every campus. Book battles, book clubs and other literacy rich activities are shared. Our first ever pop-up library/mobile makerspace is a great example of how our students are benefitting from the many creative ideas generated in these face-to-face sessions.

Our libraries are continuing to grow as learning commons that reflect an energetic learning culture impacting the next generation of scholars in ways that are immeasurable. We will continue to be intentional in creating opportunities for students to explore, create, and share today so they will become the leaders we need tomorrow.

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Ami Uselman is the director of library media services at Round Rock ISD.

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A K-3 Literacy Program that Grows Readers through Relationships at Harris County Public Library

BY ELIZABETH HUNT AND HOLLY TAKASHIMA

Reading is one of the most powerful and magical thresholds available to us for entering the world and living in it meaningfully, essentially, and in a way that allows us to be our most human selves. That is worth remembering when considering statistics such as these, found in Houston's Literacy Crisis, a report by the Barbara Bush Houston Literacy Foundation: "24% of Houston 3rd graders performed at an unsatisfactory academic performance level on the STAAR reading exam," and "Research has shown that 3rdgrade reading proficiency is not only related to future school success, such as graduation rates and college readiness levels, but is also related to dropout and incarceration rates."

Libraries are informal learning spaces, and they have the freedom of growing literacy in its fullest form, rooted in access, choice, and pleasure. Those three factors became touchstones for Harris County Public Library (HCPL) in the development of a literacy program for K-3rd graders. What follows is the evolution of that program from pilot phase to system-wide expansion.

In response to local community interest in supporting youth literacy, Freeman Library (one of HCPL's branches) conducted a survey of children's literacy programming at public libraries that utilized adult volunteers. The programs ranged from volunteers offering casual story times to large curriculum-based tutoring programs in collaboration with local schools and universities. How to choose? The solution came in the form of a 1999 article by Barbara A. Wasik titled Reading Coaches: An Alternative to Reading Tutors in which adult volunteers are partnered with children to offer literacy enrichment by modeling good reading behavior and providing opportunities for children to practice reading. That idea became the model for the Book Buddies pilot program, which matched young children (Little Buddies) with trained adult volunteers (Big Buddies) for one-on-one reading.

Using flyers, email blasts, and social media, Freeman Library recruited volunteers from the community, who completed a short application and passed a background check. HCPL trained the volunteers in best practices around book selection, reading aloud, building excitement about reading, encouraging reflection of the text, and supporting a child who is reading aloud. Training also emphasized the important role the volunteer plays in developing their Little Buddy's love of reading.

In-branch flyers generated significant interest from Little Buddy applicants, who submitted a questionnaire and were chosen via lottery.

The Book Buddies met weekly for nine weeks, with the children's librarian facilitating the program each time. The last session was a celebration, recognizing the kids' achievements and the volunteers' contributions. Families had a chance to meet, talk, and laugh with their child's Big Buddy, and the evening culminated with Little Buddies choosing gift books to add to their home libraries.

At the same time, HCPL also ran a pilot Book Buddies program at Finnigan Park, a local community center partner. Realizing that there was an opportunity to create a community of readers among the youth who used the center, their staff recruited eight teens as Big Buddies and matched them with eight 1st and 2nd graders who needed extra reading practice. HCPL provided a temporary collection, trained the Big Buddies, and then the Buddies read together four times a week. Though Book Buddies was conceived as a literacy enrichment program, we discovered that it also served as a community builder; over the course of the program, the relationships

developed between the Buddies during their weekly reading sessions spilled over into the rest of their time at the community center.

Given the success of the pilot programs, we wanted to increase the impact HCPL could have in Harris County. With 26 library branches, each different in terms of size, location, and the community served, we needed a way to systematize our best practices, while also maintaining enough builtin flexibility so branches could adapt the program. To keep the core of the program consistent, we created a branch coordinator handbook and training for the staff member who would be in charge of bringing the program to their branch. We also created marketing materials and centralized our adult volunteer application, background check, and training process.

Though system-wide we follow the same general flow – K-3 Little Buddy recruitment, teen and adult volunteer recruitment, Big Buddy training, nine weekly 45-minute reading sessions, and

the 10th week's celebration with families and a free gift book for Little Buddies – each branch adapts the program for their particular situation. For example, some branches use teen Big Buddies instead of adults, which transforms the program into a kind of dual-literacy program, as oftentimes the teens develop their own reading confidence and fluency.

Giving a child consistent, individual attention is a challenge in today's world with competition from classmates, siblings, phone calls, and work obligations. The real power of Book Buddies comes from the relationships between the Big and Little Buddies that is the heart of the program. That connection transforms reluctant Little Buddies into readers, complete with favorite books and authors. It gives already avid readers a chance to discover new genres and push the boundaries of their independent reading. The strength of these relationships creates other positive interactions between the volunteer and families, families and

library staff, and Little Buddies and the library.

Book Buddies reminds us that literacy is not just about phonics and decoding, fluency and comprehension. As we do the deceptively simple work of guiding a young child on the path of lifelong literacy, we continuously remember that the literacy crisis is more than the sum of its statistics. It is about making sure that we all have a chance to be our most human selves, whether we are just entering Kindergarten, in the turmoil of the teen years, deep into the twilight of retirement, or afloat somewhere in the years between. •

Elizabeth Hunt is a children's services librarian at Clear Lake City-County Freeman Branch Library.

Holly Takashima is the youth literacy services specialist at Harris County
Public Library.





is not possible in isolation.

It takes a team of talented and committed trailblazers to effect change and lead. As the Sharyland ISD lead librarian, I consider myself to be blessed with a strong support team including a federal programs director, a bilingual coordinator, business leaders, curriculum experts, human resource specialists, a top notch technology department, a fearless superintendent, and dedicated school board. I'm very grateful to my campus principal Carolyn Mendiola who supports both of my roles equally. Beyond my district I've been fortunate to have regional mentors, passionate library leaders who have always been willing to listen and provide guidance; and I'm thankful to Maria Elena Ovalle, Nora Galvan, Brenda Huston, Perri Huntley, and Linda Villarreal.

As the Texas Association of School Library Administrators (TASLA) president, I'm charged with leading school library administrators across the state by keeping informed of current trends, role modeling best practices and advocating for school librarianship and libraries. This is a responsibility that I do not take lightly.

However, there are days that I have doubts. I wonder if I have the right balance of leadership and management skills to effectively encourage and develop school librarians. Have I engaged the school librarians through impactful professional development? Have I directed and managed without becoming too demanding? When opportunities to build relationships with district administrators and campus principals are limited due to time or access, do I persevere and explore alternatives? I'm grateful for the

A School Library Administrator's

RECIPE for SUCCESS

BY NICOLE CRUZ

opportunity to reflect on what my beliefs are regarding the right recipe for school library administrator leadership.

Recently, my 14-year-old daughter Anastasia received the *Taste of Home 5 Ingredient Cookbook* from her grandmother. The gift was meant to engage Anastasia's sense of culinary curiosity; and we successfully experimented during winter break, enjoying the tastes, smells, and togetherness that cooking brings to a family. Therefore, cooking was on my mind when I began to write this article, and I wondered if there was a single secret or perfect recipe to building a strong, active team of Sharyland ISD librarians.

The *Taste of Home 5 Ingredient Cookbook* contains 425 recipes that use only five ingredients. Five ingredients are manageable. Not every recipe will be marked as a family favorite. Each of us knows what spices and flavors make our taste buds dance after a bite. Thus, the five ingredients that I believe serve me best as a school library leader may not be what is in your recipe. That is okay. Keep trying new ingredients and recipes until you have the right combination to create a strong cadre of school librarians.

My five ingredients to building a professional and effective cadre of school librarians are communications, accountability, professional development, passion and praise. How much of each ingredient is necessary to cook up an effective team? To answer that think back to some of the best cooks you know. Many probably can't tell you an exact amount of an ingredient to make the perfect dish. Those gifted cooks, like smart library leaders, just know what to add and when. Cooking, like leading, depends on changing variables. You have to measure your environment, consider your dinner guests, and add the right ingredients when you know they are necessary.

Communication is a key ingredient and being open to suggestions from all

stakeholders serves me well. I encourage librarians to communicate daily via email and phone conversations. I respond to emails on weekends, evenings, holidays, in early morning hours, and try to limit my correspondence to the campus librarians to work days unless I'm responding to their requests. I value my time-off and want my team to know that I respect their professional and personal boundaries. Digital tools like Dropbox, Google Drive, Google Classroom, Remind, Twitter, and Facebook also facilitate access. Campus visits and face to face personal chats are not to be underestimated. Communicating with other district stakeholders further promotes the roles of campus librarians. I've asked my supervisors for constructive criticism. Sharing library news, outreach, lessons, and programming through a monthly online newsletter has proved invaluable. Encouraging PLC among librarians at different grade levels is also part of this formula.

Accountability is the oil or egg in the recipe that holds us together. Librarians are informed about deadlines and expected to meet them. This year all librarians have been asked to be accountable for sharing and presenting ideas at monthly meetings. Shared expectations and responsibilities unite us. We want to be viewed as an essential component for the district strategic plan so everyone understands that "we are only as strong as our weakest link." Transparency is critical for accountability to be successful. Accountability compliments communication and I send calendar invites for deadlines, include them in the district librarian meeting minutes, and send email reminders.

Professional development is the main ingredient that provides nutrition for the librarian connoisseur. Teacher librarians need to be dynamic. We must evolve to meet the needs of our patrons. How can we improve? What do we teach that will empower our students to be Future

Ready? What skills will be necessary for students 5, 10, 15 years from today? Professional development must be relevant, engaging, understandable, and audience appropriate. Input from librarians is vital. I survey the librarians at the end of the year and from meeting to meeting throughout the year to plan staff development that they feel best meets their needs. Extending this input to campus principals is part of my plan for next year. If professional development meets their needs, librarians will be attentive, will put training into action back at their campus, will evaluate the effectiveness and adjust to make improvements.

Passion is a rare spice, but a pinch of passion is essential to the recipe. Search for people who are passionate. Recruit them from the classroom. Whether you are a first year librarian or a veteran, passion is a must. It keeps us hungry and can be cultivated by setting goals and identifying areas of growth or recognized weakness. Passion should be acknowledged and praised.

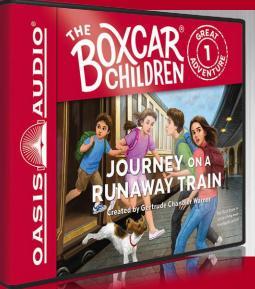
Finally, no recipe for success is complete without praise. Hard work must be recognized. Praise is the result of a strong work ethic, commitment, and time, and can be private or public. I send email shout outs to the team to celebrate individual or group success, and recognize birthdays with emails and cards. I start each district librarian meeting with team recognitions. I send snacks or little supplies like hand lotion or post it notes along with professional articles, lesson ideas, or flyers promoting community events in campus mail each month. I post positive notes on social media and send creative displays, programming, and lessons to Dr. Laura Sheneman, our Region One ESC library and instructional resources coordinator. Encourage librarians to submit articles to the Texas Library Journal. Nominate librarians for awards or scholarships. Send recognition opportunities to campus principals and submit recognition for school board agendas. Write press releases, and submit them to the local media and post information

on the district library service website to share your successes.

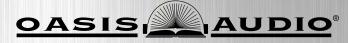
After each new recipe is prepared, the final job is clean up. Without clean dishes, utensils, measuring spoons, and restocked ingredients, we are not able to try another recipe. For me clean-up is self and group evaluation. I need to ask myself, my supervisors, and most importantly the librarians what part of the recipe is missing or needs attention. Clean up also means restocking my supplies and recharging my leadership batteries. I look forward to attending conferences like TLA or TASLA to talk to other chefs and compare notes. The recipe for school library administrator success is not static; it is dynamic. As Julia Child said, "Bon Appétit!" 🕹

> Nicole Cruz is the Sharyland High School librarian, lead librarian for Sharyland ISD, and president of the Texas Association of School Library Administrators.





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Dallas Public Library's Homeless Engagement Initiative

Introduction

It's been nearly five years since the Dallas Public Library (DPL) began an effort to engage homeless individuals who visit the Central Library each day and the experience has changed all involved. The initiative began by intentionally extending small kindnesses, placing greeters to welcome our neighbors each morning, making eye contact, smiling. While this might seem insignificant, homeless patrons who rarely experience these kindnesses quickly noticed and we observed an immediate effect in returned looks of surprise, smiles, and eventually mutual greetings. Next we focused on staff training, a necessary step to build confidence and understanding. The Dallas Police Department's Crisis Intervention Team instructed staff on recognizing mental illness and

tactics for safely engaging. Staff visited area homeless shelters to learn about available resources and our homeless patrons' routines.

Solidifying the program

Our first program, Coffee & Conversation, focused on deepening the new relationships between staff and homeless customers. We invited all, housed and unhoused alike, to enjoy the warmth of a hot cup of joe and a nice chat. Sometimes guest speakers led meaningful directed discussions and other times it was simply social hour. Each were equally important; these sessions resulted in new mutual trust. Staff then reflected this trust in their daily approach replacing negative signs listing all the things patrons couldn't do with reminders to respect the space together. The library saw a decrease in incidents

and a new feeling of camaraderie. As Coffee & Conversation garnered results, we asked the Friends of the Dallas Public Library to add the first monetary support of the program – purchasing a very large coffee pot and coffee, and funds to hire two Americorps members.

As the program began to take shape, we needed additional structure and support and with local partnerships and a Texas State Library and Archives Commission Special Projects Grant, we were able to hire a social worker to give us three dedicated staff. As we refined our strategy, it quickly became apparent we had a lot to learn. One social worker could not address all the issues our homeless customers faced and we realized we should do what libraries do best—connect people to information. Our efforts morphed into referrals to partners in homelessness relief and a desk was established near the front door where partners who provided everything from HIV testing to voter registration to eye exams could offer information and support.

Missteps and listening to patrons

Throughout this journey, we've been reminded this was just as much about changing our own understanding of what homelessness looks like as it was finding where the library fit. Early on we thought a GED class should be a priority but were confronted by our own misconceptions when we learned many of these customers had college degrees! Now we survey our customers annually and discuss library offerings before creating programming. We found out they want things that libraries already do well—creative writing, music lessons, arts and crafts, movies, and games. Some of our most successful programs are more about personal enrichment than housing. So many homelessness relief partners are overwhelmed with meeting basic needs that the intellectual and community needs of individuals go

Changing ourselves and each other

Many of these intellectual and community focused programs have

been our most successful. Take, for example, keyboard classes offered twice a week. Fen, a young woman staff saw every day, never spoke a word. After the keyboard class, a grand piano was made available for patron use. Fen began playing daily for hours sharing a previously hidden talent. People would gather to listen, and you could feel calm spread across the library whenever she played. Now staff know her by name, chat regularly, and she wears a broad smile in the library. Countless interactions just like this one have been repeated throughout the program. Through urban photography, creative writing, and game day, we've begun to see the personalities and talents of these customers unfolding before our eyes. Charlie came to the library daily and quietly worked, sewing quilts at a table on the fourth floor. Staff helped him research techniques and images, and eventually saw him get into permanent housing, start selling his work, and

even win a blue ribbon at the State Fair of Texas this year!

Because the initiative was successful in shifting our understanding of homelessness, we wanted to share this with a wider audience. In the StreetView podcast series, individuals experiencing homelessness tell their stories, and homeless service providers are interviewed. We've also given the community a chance to give back, asking for donations of backpacks filled with winter essentials and a note of encouragement to give out just before Thanksgiving. Community and corporate donations allowed us to hand out 243 full backpacks and 91 basic care bags. Everyone was invited to a party afterward with snacks and music providing a small piece of normalcy for our patrons during the holidays.

At this year's Backpack Challenge I met Frank, a towering but quiet man. His backpack was very small for his imposing size, and he asked if I could trade it for a larger bag. I said I would try but made no promise – luckily I was able to fulfill the request and got a bear hug for my efforts. We started talking and now we talk every week.

DPL is in the third and final year of its TSLAC grant. In this time the Homeless Engagement Initiative has assisted in housing 26 people, engaged over 10,000 in daily programs and one-on-one interactions. However, it's the relationships like the one I formed with Frank that remind us why this effort is so important. Libraries have always been places where the community can come together, and now we can truly say we do all we can to welcome everyone. •

Jo Giudice is director of libraries for the City of Dallas.

WIN A 3D PRINTER!





Attendees at the 2017 Texas Library Association Annual Conference in San Antonio will be eligible to win a Powered Up Prize Pack, including a FREE 3D Printer courtesy of PolyPrinter.

The prize package, valued at \$5000, includes: PolyPrinter 229, Owner's Kit, filament nozzles, staff training, shipping, and warranty services

Visit the Powered Libraries Information Kiosk near conference registration to enter. Entries are limited to 2017 TLA Annual Conference attendees who pledge to participate in Power Up Week, October 1-7, 2017.

ABOUT POWER UP WEEK: The Powered Libraries campaign is celebrating Power Up Week October 1-7, 2017, a week where libraries across the state showcase innovation and dynamic leadership. Last September – to great success – hundreds of libraries from around the state took part in Power Up at Your Library Day. Thanks to the positive feedback, we are expanding the Powered Up celebration to encompass an entire week. Start planning your programs by demonstrating the campaign's key messages:

- Libraries are essential to the creation and sharing of ideas in the community.
- Libraries are forward-thinking, technology-driven institutions, more vital today than ever before.
- What libraries do reflects a truly diverse field of information work, representative of the variety and scope of libraries in the state.



Good luck, and set a reminder to visit the Powered Libraries Kiosk during conference to enter in this raffle!

For more information about Powered Libraries, visit www.poweredlibraries.org.

Networking for Introverts:

5 TIPS to Help You Make an Impact

BY SARAH BOOTH

Do you stand outside a meeting, taking a deep breath and wishing you could be somewhere else?

Does walking into a room filled with people you don't know give you a stomach ache?

Do you recognize the importance of networking with community members but wish there was someone else who could do it for you?

Don't worry – you are not alone.

On December 20, 2016 Fake Library Statistics (www.facebook.com/fakelibstats) posted that "33% of librarians have volunteered to cover a coworker's shift so they could get out of a social obligation." Some of the 25 commenters agreed with this "statistic" and stated that this number was probably higher. Even though this is not a real statistic, it illustrates that not only is fear of social obligations a real condition, but we are also in a profession that is stereotypically introverted.

With today's society grounded in communication and networking, it is especially important for librarians to expound on the viability and relevance of libraries in their communities. Librarians need to learn how to step outside their comfort zones to engage with the community, and deep breaths are not always enough to prepare oneself.

In her *New York Times* article *An Introvert's Guide to Networking* author Rebekah Campbell captures the feeling of struggling with a business invitation. "Every week, I get invited to another 'must attend' business event sure to be full of important people who could affect my business. I know I should go, but it's a chore. All too often, I end up standing in a corner clinging to the one person I know, feeling guilty that I'm not taking advantage of the situation." Campbell's feelings are echoed by *Harvard Business Review* author Dorie Clark. As

she explains in her article *Networking for Introverts* "...It was my realization that I've always hated socializing in noisy environments when you have to scream to be heard. As an introvert, I find it overwhelming- and that means I'm not at my best when connecting. In fact, many people find networking in general to be stressful or distasteful."

Both Campbell and Clark recognize that no matter how stressful and uncomfortable networking is, it is an important part of many organizations. One of our goals as librarians is to provide people with information, including examples showcasing our own organization and how it impacts our community. I have discovered that a lot of that information can easily be shared over a Rotary lunch or in a networking setting, and doing so will leave a lasting impression on the impact the library is making in the community. Here are some tips to help make the networking process a little easier.



Prepare your elevator pitch

Glenn Leibowitz provides some good tips in his *Inc.* article *6 Essential Networking Survival Tips for Introverts*. Develop a short description of who you are and what you do. Leibowitz states "I try to convey two or three pieces of basic information that cover what I do in my day job, my personal passions or projects outside of work, and the reason why I'm at the conference." Having this information memorized will help prevent brain freeze when you meet new people.

Among the experts who agree with Leibowitz is Kirstie Brewer who interviewed several experts in her Guardian article Shh, Quiet: An Introvert's Guide to Networking. Brewer reports that work psychologist Liza Walter Nelson encourages introverts to use their "calmness to create a sense of presence. Introverts also generally have a depth of interests, which means they are often full of facts and knowledge. As long as they come prepared, and quell the nerves a little, this can absolutely be turned into an advantage." As an introvert, you have a unique perspective and skill set- use them!

In their presentation Network Like Nobody's Watching: Demystifying Networking as a Skill for the Librarian and Information Professional Community authors Leslie Howerton-Hicks and Tracy Maleeff discuss the importance of preparing and practicing before networking events. They suggest developing open ended questions in advance. If large groups are too overwhelming at first? The authors suggest that smaller events are a great way to practice. "Start by practicing your networking at smaller events, or more informal events where you know people. You can practice asking questions and getting comfortable introducing yourself to people that you do not know. No one says that huge networking events have to be your first experience."



Be approachable

Leibowitz hits on an important point. Many introverts look unapproachable with arms crossed, eyes cast down and standing near the door. He suggests trying to "establish eye contact with people you aren't currently speaking with but would like to get to know." Another good hint from Leibowitz: "Position yourself near people you want to meet, and wait for an opportunity to introduce yourself."



Mix and mingle

Campbell states that she finds it hard to form deep connections at events. "Instead, I try to have short conversations with as many people as possible, making sure I have their contact information so I can follow up later." Leibowitz agrees with this theory. "While there is no hard and fast rule about how long you should talk to someone, I do try to mix and mingle at conferences so I can meet more people."



Give yourself a time out

Many of the experts say that networking can be overwhelming and exhausting for introverts. If you find yourself waning, take a time out. Leibowitz suggests stepping outside to grab some fresh air and "steal some time to be alone." Clark recommends alternating between social and quiet times. She explains: "Athletes understand the need for time off and muscle recovery, so they follow up intense training days with time off. Introverts should do the same. ... Batching my activities allows me to focus, and alternating between social and quiet time enables me to be at my best when I do interact with people." Brewer agrees: "Being a good networker is also about judging when it is time to move on. If you are feeling really awkward, look to make an exit by saying you need to use the facilities or get another drink." Brewer suggests smiling and stating that it was nice to meet the person and then take a couple of minutes by yourself to breathe.



Follow up

This last suggestion is just as important as the first: follow up with the contacts that you make. Howerton-Hicks and Maleeff emphasize that following up after a networking event is essential. They suggest setting aside time "to follow-up with the people that you want to make connections with. If it is at your place of business, it can be as simple as setting aside time to leave your office or cubicle to go say hello and thank you to someone you made a connection with. If it is not someone at your place of work, set aside time to follow up with them via email or phone."

Remember, connecting online through social media still counts as networking. Howerton-Hicks and Maleeff point out that many information professional communities are very active on social media channels. "If networking in large groups is not your strength this could be your area to shine. If you are engaging with other people in a thoughtful way on these platforms, you are networking."

The authors of these articles are introverts themselves and recognize the difficulty, and occasionally fear, networking brings. However, they also understand the impact networking has on future business relationships. Rebekah Campbell says, "But I recognize the importance of this type of activity, so I stick to it — primarily because a few chance encounters at events have led to relationships that have made all the difference in my business. I have to accept that networking doesn't come naturally to me, and that's hard."

Libraries of all types have amazing stories to tell that showcase the impact we make in our communities. Sometimes intimidating networking events are the best way to share those meaningful experiences and ideas. As introverts, it is still possible to successfully engage with our community leaders and local business owners. Just take a deep breath and tell your story.

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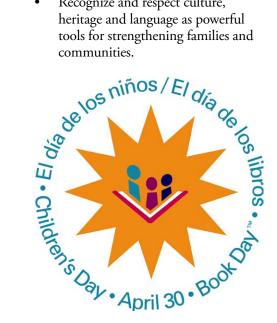
Celebrate Día in April

For more than 20 years El día de los niños, El día de los libros (Children's Day/Book Day), commonly known as Día, has emphasized the importance of literacy for children of all linguistic and cultural backgrounds.

Día is a national celebration of children, families, and reading that culminates each year on April 30. The initiative links children and their families to diverse books, languages and cultures. The common goals of all Día programming are to:

Celebrate children and connect them to the world of learning through books, stories and libraries.

- Nurture cognitive and literacy development in ways that honor and embrace a child's home language and
- Introduce families to community resources that provide opportunities for learning through multiple literacies.
- Recognize and respect culture, heritage and language as powerful tools for strengthening families and



Visit http://dia.ala.org for more information

Welcome New President and CEO to Amigos **Library Services**



After a nationwide search, Alan Kornblau was named president and chief executive officer of one of the largest library cooperatives

of public, academic, state, and special libraries in the United States. Kornblau holds a Master of Science in Library Science from Florida State University and has more than 25 years as a library director. Most recently, he was the library director of the Delray Beach Public Library in Florida.

"I am honored and excited to be the next president and CEO of Amigos Library Services, and look forward to building upon the accomplishments of the organization and its membership," Kornblau stated. "Through excellent leadership and vision, Amigos Library Services is well poised to grown and capitalize on opportunities to add value for its members."

TALL Texans Class of 2017 -

The Texas Library Association is proud to announce the TALL Texans Leadership Development Institute Class of 2017. These 24 individuals were selected from a pool of dynamic Texas library leaders to study strategic planning, risk-taking, conflict negotiation, persuasion, coaching, ethics, personal career planning, and more.

Katherine Adelberg, Texas State Library and Archives Commission

Yolanda Botello, Mansfield Public Library

Rory Elliott, Texas State University Jacob Gallindo, University of Texas -El Paso

Allyssa Guzman, University of Texas at Austin

Chad Hetterley, Desoto Public Library Claire Hogg, San Angelo ISD

Janna Hoglund, Harris County Public Library

Jennifer Jimenez, Del Mar College Linda Kay, Round Rock ISD

Bethni King, Georgetown Public Library Laura Magana, Birdville ISD

Maurine Nichols, University of Texas Medical Branch

Elizabeth Ponder, East Texas Baptist University

Sara Pope, Houston Public Library Danny Ramos, Austin ISD

Alexia Riggs, Howard Payne University, Brownwood

Lorraine Roussin, Judson ISD

Melissa Sanchez, Fort Bend ISD Joanna Stone, Plano Public Library Valerie Tagoe, Dallas ISD Theresa Tongio Holden, Palestine Public Library

Beth Vizzini, West Texas A&M, Canyon Hillary Volkmann, Aldine ISD

Other participants in the Institute include six mentors drawn from senior library leaders in Texas:

TLA President - Ling Hwey Jeng, director, TWU School of Library & Information Studies

TLA President Elect - Jennifer LaBoon, district coordinator, Fort Worth ISD

Nicole Cruz, middle school librarian, Sharyland ISD

Diane Graves, assistant vice president for information resources, Trinity University, San Antonio

April Kessler, chief research analyst, Bizlogie, Inc., formerly business librarian at UT Austin

Roosevelt Weeks, deputy director of Houston Public Library, chair of the Leadership Development Committee

Continuing Education

connect to know

All webinars are recorded – a link to an archived version is sent to everyone who is registered. Presentation times are central time. Visit www.txla. org/CE to register.

April 4, 1 pm
Mentoring

(AZ webinar series for support staff, presented by ALA President Julie Todaro)

What is mentoring? What role does mentoring play in support staff education and training? Does mentoring substitute for orientation and training? Continuing education? Development? How does it differ from shadowing? What mentor programs exist for all levels of library employees?

May 18, 1 pm

The Role of Support Staff in Collection Development

(AZ webinar series for support staff, presented by ALA President Julie Todaro)

In many libraries, support staff assists in the purchasing of materials. This program discusses the practical processes of selection and purchasing, as well as the reasons why libraries build their collections in certain ways.

June 13, 1 pm

You Can Coordinate Others but Can You Lead Them?

(AZ webinar series for support staff, presented by ALA President Julie Todaro)

We've learned in our last series how to supervise, coordinate and manage others. And while these are always the most necessary management tools, learning to lead is critical to both leader and follower employee success in libraries. This webinar will articulate the differences among supervising, coordinating, managing and leading and the role that leadership plays in libraries among all levels of employees and library workers.

June 15, 1 pm

Financial Protection for Older Americans

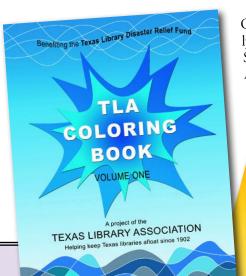
(Presented by the Consumer Financial Protection Bureau)

Older Americans face many financial challenges as they age. They have opportunities to travel, explore new fields of work or hobbies, or spend time with family and friends. But often scam artists or bad advice take away these opportunities.

The Consumer Financial Protection Bureau's information and tools help seniors navigate safely through financial challenges. Learn how to prevent elder financial exploitation using the Money Smart for Older Adults – Prevent Financial Exploitation curriculum. FREE!

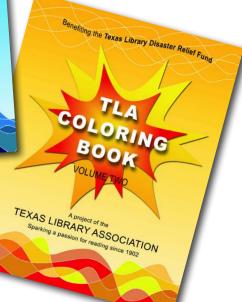
Color Up a Storm!

Have you ordered your copy of the *TLA Coloring Book*? A benefit effort for the Library Disaster Relief Fund, the publication is packaged in two volumes and showcases more than 60 images donated by some of your favorite book illustrators and Texas artists.



Order online at http://bit. ly/2eOaD7W or stop by the TLA Store at annual conference in San Antonio in April. The price is \$20 per set, or buy four sets and get a fifth one free!

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Inspiring 2017 General Session Speakers

Cory Doctorow GENERAL SESSION I Thursday, April 20 | 8:15-9:45am



Former European director of the Electronic Frontier Foundation, Cory Doctorow is the Activist-in-Residence for the MIT Media Lab, a visiting professor of computer

science at Open University, a science fiction author, activist, and journalist.

In 1998, the US Congress made protecting digital rights management (DRM) into the law of the land, passing the Digital Millennium Copyright Act (DMCA) and making it a felony to break a digital lock. Fast forward 20 years and DRM technology is not just an agony for librarians, it's a way for manufacturers to control their users in devices ranging from insulin pumps to tractors, and from cars to voting machines. Co-editor of Boing Boing and author of *Walkaway*, Doctorow will delve into technological liberation and offer insight about defending your rights in the digital world.

INNOVATION

Carmen Agra Deedy GENERAL SESSION II Friday, April 21 | 4-5pm



Born in Cuba, Carmen Agra Deedy came to the U.S. as a refugee and grew up in Decatur, GA. An ardent supporter of libraries, she has spoken before Noble Laureates

and Pulitzer Prize winners, CEOs of major corporations, and heads of state. Over a span of 20 years, Deedy's crafty stories have moved, inspired, and uplifted audiences of all types. Listeners rave about her unique perspective, humorous and poignant stories, and sharp narratives that leave audiences captivated.

With her book *The Rooster Who Would Not Be Quiet* (Scholastic Inc., 2017), illustrated by award-winning artist Eugene Yelchin, Deedy was inspired by folktales and fables to tell the story of an irrepressible rooster who must crow and sing no matter the consequences. Through a touching, allegorical folktale about the freedom of speech, Deedy will speak about the importance and strength of all voices.

Chelsea Clinton GENERAL SESSION III

Saturday, April 22 | 1:30-2:30pm



Author of *It's Your* World: Get Informed, Get Inspired & Get Going!, Chelsea Clinton will share stories about inspirational young people who are making a difference

in the world today and talk about her own life-long activism. Clinton will also answer questions by Sam Houston State University assistant professor Rose Brock and will discuss ways to help children become informed, inspired global citizens.

Clinton is vice chair of the Bill, Hillary and Chelsea Clinton Foundation, where she helps lead the organization's various initiatives, with a particular focus on work related to health, women and girls, creating service opportunities, and empowering the next generation of leaders.

At the 2017 TLA Annual

Conference, more than 7,000 industry professionals will gather over four days, with 200 information and library leaders, policy experts, and authors covering topics including technology trends, makerspaces, literacy initiatives, advocacy, administration sessions, and explorations of today's most pressing information and education issues. Continuing its tradition of serving as the premier marketplace of ideas and information services, the TLA Annual Conference will also host approximately 500 companies, publishers, media outlets, and professional library services organizations.

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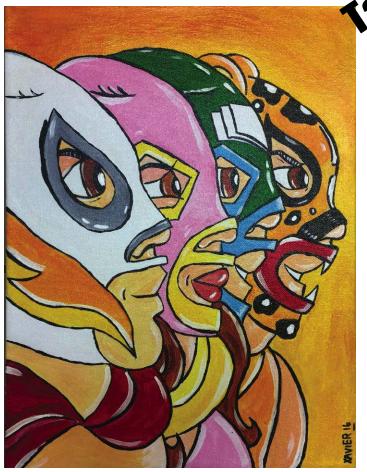
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TLA TEXAS LIBRARY DISASTER RELIEF FUND Annual Art Raffle

This year's raffle features an illustration by author, artist, and storyteller Xavier Garza. The image reflects Garza's interest in lucha libre, which has provided context for two of his books. Tickets are only \$5 each (or 5 for \$20) and will be available onsite in San Antonio during annual conference in April.

Not attending conference? Visit the Itsy Bitsy Gallery on the TLA website to print tickets. Mail with payment to the TLA Office (3355 Bee Cave Rd, Austin TX 78746) before April 10 to participate in the drawing, which takes place during the third general session on Saturday, April 22.

The annual art raffle benefits the TLA Texas Library Disaster Relief Fund, created to assist libraries in our state as they recover from natural disasters such as hurricanes, floods, hailstorms, and fires.



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first grade and below should also be able to

Festival celebrates the work of illustrator Garth Williams from June 8-10, 2017 in enjoy the storylines and the images, as well as to identify the symbols of the Chinese characters by having the stories read to them

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Miller, Lucas, Singing Zoologist ... 2224
See Lucas Miller, Singing Zoologist

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No Starch Press......2622

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Northeast ISD Books & Bites on the Bus......1147

neisd.libguides.com/LibraryServices

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North Star Editions 1116

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Recorded Books is a leading provider of library services around the world, the largest independent producer of unabridged audiobooks, and a distributor of other audio products. Over 10,000 titles for adults, children, and young adults are narrated by professional award-winning actors. RBdigital from Recorded Books offers digital database services for downloadable audiobooks as well as continuing education courses, software training, online foreign language courses, digital magazines, independent films, and much more. The OneClickdigital platform delivers electronic product to both libraries and their patrons. eAudiobooks and eBooks from all the major publishers are available from OneClickdigital and a large collection of audio are simultaneous-access.

ReferencePoint Press1125

www.referencepointpress.com

ReferencePoint Press offers the acclaimed current issues database, Exploring Issues, and publishes quality print and digital nonfiction books for grades 5-12. In addition to our popular Compact Research series, ReferencePoint publishes a variety

of series that focus on current issues, health and drugs, history and culture, science and technology, energy and the environment, biography, careers, financial literacy, pop culture, and paranormal topics. We are committed to providing relevant and accessible research tools for school and public libraries.

ReferenceUSA 2408

The premier source of information for reference and research, ReferenceUSA helps library patrons access the most accurate and reliable business and consumer data for reference and research purposes. No other big data provider goes to the lengths we do to ensure the data your patrons rely on is relevant, comprehensive, and up-to-date.

Reliance Barcode Solutions...... 1031

www.reliancebarcode.com

Reliance Barcode works to offer you a complete labeling solution with custom and standard label sizes, printers and label printing software. We currently serve the library and electronic markets with a dedicated team of account managers, production leaders and printing staff with specific knowledge of each market so that you are ensured a easy ordering process along with an exemplary product.

Renaissance 1902

www.renaissance.com

Renaissance Learning is a leading provider of cloud-based assessment and teaching and learning solutions that fit the K12 classroom, improve school performance, and accelerate learning for all. Renaissance Learning enables educators to deliver highly differentiated and timely instruction while driving personalized student practice in reading, writing, and math, every day.

Renaissance TM 1109

See EnvisionWare

The RoadRunner Press...... 1234

www.TheRoadRunnerPress.com

The RoadRunner Press is a small, traditional publishing house based in Oklahoma City, Oklahoma, specializing in thoughtful juvenile fiction and select adult nonfiction and fiction titles. We are committed to discovering new diverse voices in our region and bringing them and the stories of the American West and the Native American nations that call it home to the world. We are excited to introduce Oklahoma Choctaw author Tim Tingle's new book in his awardwinning How I Became A GhostSeries, When a Ghost Talks, Listen, at TLA 2017.

Rosen Publishing/Power Kids 1216

www.rosenpublishing.com

Award-winning K-12 nonfiction educational publisher offers print books, ebooks, Interactive ebooks, apps, games, and online databases. iPad and smartphone compatible resources support Common Core standards as well as 1:1 laptop learning, digital citizenship, financial literacy, STEM, reading and language arts, and bullying prevention. Learn more about how we help students be college-prepared and career ready at rosenpublishing.com and rosendigital.com.

Rourke Educational Media......2417

www.rourkepublishing.com

At Rourke Educational Media, our collection of resources is designed to help you build a dynamic, 21st century library and media center, all while helping your students to achieve success. From traditional Library Bound books and technology and assessment tools to e-books and reference sets – and with the added benefit of easy ordering and reordering options – we have all the tools and services you need to run an engaging library that fosters learning and creativity. Rourke Educational Media is dedicated to supporting you in the most important task of all: Helping students to learn and grow.

Russwood Library Furniture 1916

www.russwood.net

Design assistance through the job's entire process: pricing, specifications, layout design, installation, product questions, etc. Our products include, but are not limited to: circulation desks, custom desks, metal and wood shelving, Titan™ mobile shelving, tables with a variety of styles & shapes, computer furniture and workstations, display furniture, office furniture, teacher's desks, and a selection of seating and lounge furniture.

SAGE Publishing......1338

www.sagepub.com

Founded 50 years ago by Sara Miller McCune to support the dissemination of usable knowledge and educate a global community, SAGE publishes journals, books, and library products spanning a range of subject areas. SAGE remains majority-owned by our founder, who has assured that the company will remain permanently independent.

Salem Press2421

See Grey House Publishing & Salem Press

Sam Houston State University - Department of Library Science 2125

www.shsu.edu/academics/library-science Library education

Scholastic Book Fairs, Inc.2017 & 2117

www.scholastic.com/bookfairs

Childrens literature.

Scholastic Digital2217

www.scholastic.com/digital

Scholastic Digital resources integrate credible content and skill-building practice with digital accessibility to enhance and extend student learning and maximize teacher efficiency and productivity.

Scholastic Library Publishing...... 1324

www.scholastic.com/librarypublishing

Scholastic Library Publishing is a leading print publisher of children's fiction, nonfiction materials, which include products published under the prestigious imprints Children's Press and Franklin Watts.

Scholastic Trade Books......2016

www.scholastic.com

Scholastic, the global children's publishing, education and media company, has a corporate mission supported through all of its divisions of helping children around the world to read and learn. Recognizing that literacy is the cornerstone of a child's intellectual, personal, and cultural growth, for nearly 90 years Scholastic has created quality products and services that educate, entertain, and motivate children and are designed to help enlarge their understanding of the world around them.

School Library Connection 1617

www.librariesunlimited.com

School Library Connection is a next-generation suite of online professional learning, resources, reviews, advocacy, and more for school librarians and educators. School Library Connection addresses the challenges and opportunities in making today's K-12 libraries vibrant, vital research, learning, and service environments.

School Library Journal2909

www.slj.com

School Library Journal is the most influential publication serving the largest market for new children's and young adult books and is the only full-service publication

serving the youth and school library market. Reaching over 35,000 elementary, middle/junior, and senior high school librarians and youth service librarians in public libraries, SLJ educates its readers to become leaders in technology, reading, and information literacy.

Sce Tocker Foundation Tocker & Friends

Sebco Books......1335

www.SebcoBooks.com

Sebco Books has dedicated itself to providing schools and libraries with the finest books, eBooks and audio books and makerspace kits available. We believe our responsibility is to make our customers' job as easy as possible by helping to save time, money and work. Visit www.SebcoBooks. com for more information.

Sentrum Marketing, LLC.....1242

sentrumbookstore.com

Russian, Chinese, and Ukrainian language books, audio books, DVDs, and magazines.

Shadow Mountain Publishing..... 2407

www.shadowmountain.com

Shadow Mountain is trade book publisher for children, young adults and adults, with a list that includes bestselling fiction like the Fablehaven series and the sequel, Dragonwatch, A Proper Romance series, and cookbooks by Six Sisters Stuff. Shadow Mountain is a clean content publisher for children and YA.

Shelly Bean the Sports Queen 1239

www.shellybeanthesportsqueen.com

Shelly Bean is a sporty, dirty kneed little girl with a 'can-do' spirit. It might take falling down, getting hurt and getting back up but Shelly Bean is determined to learn to play new sports!. After watching an event on TV or seeing other kids in the neighborhood play, she gets it in her mind that it is her time to play and to reward herself each time she's successful, she creates a new sports charm to put on her crown like a jewel of accomplishment. Check out the tips at the end of each story too. We hope she inspires YOU to play!

Sherry Garland, Author	1232
See Authors Sherry Garland and I	Melanie
Claricana	

Shmoop2634

www.shmoop.com

Shmoop is a digital publishing company with a point of view, offering online courses, online college readiness prep, and online test prep. Our goal in life is to take the friction out of learning. Test prep and learning should not feel like a root canal.

Simon & Schuster, Inc2500

www.simonandschuster.com

Aladdin Paperbacks, Atheneum Books for Young Readers, Libros para niños, Little Simon, Little Simon Inspirations, Margaret K. McElderry Books, Simon & Schuster Books for Young Readers, Simon Pulse, Simon Scribbles, and Simon Spotlight. Children's trade hardcover and paperback books, board books, novelty books, and book and audio packages for grades pre-K through 12.

SimplyAnalytics......2029

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SirsiDynix......2801

www.sirsidynix.com

SirsiDynix is the global leader in strategic technology solutions for libraries-vital institutions whose primary mission is to make sense of the vast world of information for people and communities. This is an exciting role as libraries assist people in discovering and using knowledge, resources and other valuable content for their educations, jobs and entertainment. In concert with key industry partners, SirsiDynix supports this strategic role for libraries by offering a comprehensive integrated suite of technology solutions for improving the internal productivity of libraries and enhancing their capabilities for meeting the needs of people and communiteis including library managemnt systems (LMS) and search and discovery solutions. SirsiDynix has approximately 4,000 library and consortia clients, serving more than 300 million people through more than 20,000 library outlets in the Americas, Europe, Africa, the Middle East and Asia-Pacific.

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Sleeping Bear Press......1225

www.sleepingbearpress.com

Sleeping Bear Press produces high-quality, beautifully illustrated picture books. Our goal is to provide books that enrich children's lives through stories that blend entertaining text with educational content.

Smart Apple Media.....1210

www.jappleseedmedia.com

Smart Apple Meida is a premier publisher of top quality nonfiction, grades K-8. and is distributed to the Texas market through Black Rabbit Books and its Direct Field force JAppleseed. Find us on Facebook (www.Facebook.com search: Black Rabbit Books); become a fan and we'll send you a free book of your choice!

Society of Children's Book Writers and Illustrators -Texas Chapters2405

www.scbwi.org

The SCBWI acts as a network for the exchange of knowledge among writers, illustrators, editors, publishers, agents, librarians, educators, booksellers and others involved with literature for young people. We currently have more than 22,000 members worldwide, in over 70 regions, making us the largest children's writing organization in the world.

Sociosights Press......1241

www.sociosights.com

Sociosights Press is a woman-owned Texas publisher whose mission is "to transform society, one story at a time." This feminist press focuses on biographies of Texas women, Jewish-themed children's books, and diversity-themed poetry.

Sourcebooks, Inc......2723

www.sourcebooks.com

Sourcebooks is an independent publishing company dedicated to innovation and the belief that books change lives. We publish 300 new titles each year in the children, young adult, adult, nonfiction, gift, and education categories.

South Texas School Furniture 2901

www.texaslibrary.com

Library furniture: Furniture design and layout. 25 year warranty on library furniture. All furniture includes delivery and installation by our trained professional staff.

Southwest Book Company3016

www.southwestbookco.com

Direct Sales, (Novel Sets), Author Appearances, Sales, Consignments, Bookfairs

SSG.......2635

See Southwest Solutions Group, Inc.

Southwest Solutions Group, Inc...2635

www.southwestsolutions.com

Furniture, equipment and storage, cabinetry/millwork, RFID tracking, Install and repair

Spirit Monkey1117

www.spiritmonkey.com

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Spotlight 1317

www.abdopublishing.com

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Sprint......1132

www.sprint.com/government

In an effort to help bridge the digital divide, Sprint is partnering with local libraries across the country to launch a project to provide wireless hotspots for checkout to portions of our community that would otherwise have no Internet access. A wireless hotspot will allow a user to connect mobile-enabled devices like laptops, smartphones and tablets to the Internet. In order to help children compete globally and serve as a center for community and lifelong learning for everyone in local area, Sprint Connected Libraries are offering this service as a way to bridge the digital divide for those populations.

Stars Information Solutions...... 2228

www.starstek.com

The new ScanPro 3000 by e-ImageData brings Ultra High Definition scanning to microfilm with an unprecedented 26 megapixel camera, allowing for neverbefore-seen archival quality images from all forms of microfilm. The new camera capabilities are the highest of any microfilm scanner and and the images will print at over 500 dpi on a letter page, making the ScanPro 3000 the highest optical resolution scanner with the clearest image.

Starstek......2228

See Stars Information Solutions

www.texaslre.org

The State Bar's Law-Related Education (LRE) Department has been a leader in civic and law related education in Texas for over 30 years. Its purpose is to support

educators through professional development opportunities and curriculum development to facilitate the teaching of civic education and engagement in schools. Our website www.texaslre.org is free and boasts lesson plans, interactive game and web based programs for K-12 Social Studies.

State Standards Publishing 1237

www.statestandardspublishing.com

"Texas, My State" Native Peoples books for 4th and 7th grade TEKS! Leveled and content reviewed. Multiple text features.

Sterling Publishing......2709

www.sterlingpublishing.com

Sterling books cover a broad range of subject areas including: current events, diet and health, parenting, popular culture, reference, history, art and artists, music, and everything in between. Sterling Children's books are both fiction and non-fiction and include the classics, picture books, joke books, and novelty formats, as well as books for babies and toddlers.

Stop Falling Productions......1124

www.stopfalling.com

We specialize in wearable products for librarians, reading teachers, elementary teachers, and reading enthusiasts.

Storybook Theatre of Texas 1130

www.sbtheatre.com

25 years, encouraging young people! 2014 winner of the Excellent Play award, 4th Annual China Children's Festival in Beijing & 2009 National Endowment of the Arts "Best in the Arts" American Masterpieces award winner, Storybook Theatre is a high-energy touring childrens theatre group that brings stories to life! Costumes, props, exaggerated voices, and lots of interaction with the audience are standard in the performances. All stories are age appropriate for the audience, pre K-6th grade. An encouraging message or lesson enhances each program. Storybook Theatre will get your students excited about reading! If not, we will adjust your fee accordingly. Ask about funding up to 50% available through

Storytellers Mary Grace Ketner and Sue Kuentz1236

www.talesandlegends.net www.door2lore.com

Storytellers Mary Grace Ketner and Sue Kuentz are on the Texas Commission on the Arts Roster which means schools and libraries can bring in great storytelling for up to 1/2 off. They're ready for the Summer Reading Programs and school presentations. Please stop by their booth and hear what they have to offer!

Sue Young, Bilingual Storyteller and Songwriter2224

www.suevounamusic.com

Award winning bilingual storyteller and singer/songwriter Sue Young delivers fun, interactive and educational assembly programs to kids ages pre-K through 5 at schools and libraries around Texas. Programs include "Cantos Y Cuentos – Tales And Tunes Of Latin America," "Texican Tales And Tunes," "¡Viva México! – Celebrate Mexico!," and "Create Your Own Song" – for kids through adults. Partial funding is available for Sue's programs through the Texas Commission on the Arts.

T2 Design...... 1717

www.t2librarydesign.com

T2 – A refreshing new approach to library furniture design. We pride ourselves on producing innovative, progressive, high quality products that not only meets, but exceeds the needs of today, by predicting the trends of tomorrow.

Take Care of Texas2127

www.TakeCareOfTexas.org

Take Care of Texas offers FREE print materials to educate Texans of all ages on ways to conserve water and energy, keep our air and water clean, and reduce waste. Materials include activity books, bookmarks, field guides, stickers, posters, and more!

Tales2go......2327

www.tales2go.com

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TAMU2403

See Texas A&M University Press

Taylor & Francis Group 1240

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TCEQ	. 2127
See Take Care of Texas	

Teaching Systems, IncLab108 www.teachingsystems.com

For over 50 years Teaching Systems, Inc. has been in the business of selling premium, name brand, technical equipment, systems, software, services, curriculum support and turnkey laboratory solutions to educational institutions in the states of Texas, Oklahoma and New Mexico. The educational institutions served range from early levels of public and private schools through graduate schools and associated research institutes. They include institutions with needs for laboratory support of STEAM projects and courses (Science, Technology, Engineering, digital Arts, Mathematics) including subjects as diverse as manufacturing, computer aided design, robotics, international languages, mobile applications, pre-engineering, project based learning and more.

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Texas A&M University Press......2403

www.tamupress.com

Established in 1974 to support the university's goals of stimulating scholarly discourse, we are today counted among the top public university presses in America. We publish more than 60 titles a year,

which are available in print, on-demand, and electronic editions. Our publications consistently win competitive grants and prestigious awards.

Texas Alliance for Minorities in EngineeringTocker & Friends See Tocker Foundation

Texas Book Festival.....2434

www.texasbookfestival.org

The Texas Book Festival is a non profit organization celebrating authors and their contribution to the culture of literacy, ideas and imagination. The Festival's year-round fundraising and events benefit the annual literary festival in Austin, Texas public libraries, and Reading Rock Stars, the organization's literacy program. First Lady Laura Bush is the Festival's Honorary Chair. The 22nd annual Texas Book Festival will be held at the State Capitol in Austin November 4-5, 2017.

Texas Christian University Press... 2403

www.prs.tcu.edu

TCU Press specializes in the history and literature of the American West, and is interested in women's studies, art history, and multicultural studies.

Texas Legal Services Center 1133 www.tlsc.org

Texas Legal Services Center Health Law Program provides assistance to low and moderate income Texans in accessing health care, including help getting Medicare and Extra Help coverage.

Texas Municipal Courts Education Center......2905

See Driving on the Right Side of the Road

Texas State Library and Archives Commission2409

www.tsl.texas.gov

The Texas State Library and Archives Commission provides support to all types of Texas libraries through programs, continuing education, library resource sharing, consulting services, and grant awards of state and federal funding. With programmatic areas including services to the blind and physically disabled, archives and preservation, and state and local government records, the Commission oversees a broad deployment of statewide information policy, practicies, and resources.

Texas Woman's University -School of Library and Information Studies......1904

www.twu.edu/slis

The School of Library and Information Studies prepares students for leadership roles in the information professions, including careers in librarianship and as information specialists in a variety of roles in private and public agencies. The school offers graduate programs including Master of Library Science, Master of Arts in Library Science, Dual Library/Health Studies Degree, School Librarian Certification, and Certificate of Evidence-Based Health Science Librarianship.

Texas Writers of Teen Fiction...... 1038

texaswritersofteenfiction.wordpress.com

Teen fiction

www.texserve.com

Texserve offers online instructional resources to school districts throughout the state of Texas at consortium/affordable prices. We also offer technology services to school districts, including managed internet services, infrastructure monitoring, & managed storage services.

Thomas Nelson Publishers......2304

www.thomasnelson.com

Books that emphasize faith, character and moral values.

Thorndike Press 1603
See Gale, a Cengage Company

Thrift Books2535

www.thriftbooks.com/library

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Send us your surplus books, earn some money, and create space for new material. Stop by our booth to learn why more and more libraries are choosing to partner with Thrift Books.

Tim Tingle, Choctaw author....... 1924
See Authors Tim Tingle and Greg Rodgers

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Promotes library services to African- Americans and promotes the participation of African-American librarians and paraprofessional at all levels of the profession	Tocker FoundationTocker & Friends www.tocker.org Support to rural Texas public libraries	Tundra Books - Penguin Random House Canada Young Reader 2505 penguinrandomhouse.ca/imprints/ tundra-books
and the association. In San Antonio, the booth will focus on the membership and history of the TLA Black Caucus.	TOCKER	An imprint of Penguin Random House Canada Young Readers, Tundra Books is celebrating its 50th anniversary in 2017.
TLA District 5	Today's Business Solutions, Inc3028	Home to many accomplished writers and illustrators for young readers of all ages, Tundra's books are award-winners, known
TLA District 5 group is pleased to host an informational booth this year!. Our theme is: "Dare to Go Beyond the Expected." Find out more about your district. District 5 is made up of 33 counties.	www.singelcard.com TBS providers of high-tech library solutions; enhancing patrons experience with computer reservation, mobile printing, print management, scan stations, Fees/Fines Payment with PCI Compliant Credit/Debit	for their literary merit and beautiful illustration, design and production values. Some of our best known recent titles include Narwhal: Unicorn of the Sea, Ooko, This Is Sadie, The Liszts, Sonya's Chickens, Seven Dead Pirates and the Disgusting Critters
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specifically for those new to the library profession or those who have been members of the Texas Library Association for five	Travels With Gannon & Wyatt 2622 See Publisher Spotlight	www.tyndale.com
of the Texas Library Association for five years or less.	Trinity Library Resources1803	Tyndale offers a full line of faith based fiction titles from Francine Rivers and
TLA Texas Authors & Illustrators	www.trinitylibraryresources.com Trinity Library Resources provides	Randy Singer. We have nonfiction titles from NYT bestselling authors like Tony

TLC - The Library Corporation..... 1103 www.TLCdelivers.com

Round Table......1921

Created in July 2012, the Texas Authors and

Illustrators Round Table's (formerly TAIIG)

purpose is to foster a relationship between

Texas authors and illustrators and Texas

www.txla.org/groups/TAIRT

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collection/technology ratio management.

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U*X*L.....1603 See Gale, a Cengage Company

U.S. Citizenship and Immigration Services......1134 www.uscis.gov

U.S. Citizenship and Immigration Services offers educational products and resources

to welcome immigrants, promote English language learning and education on the rights and responsibilities of citizenship, and prepare immigrants for naturalization and active civic participation.

UDON Entertainment2203

www.udonentertainment.com

UDON Entertainment is a publisher of manga, graphic novels and video game art books.

Unique Management

Services, Inc2101

librarycalls.com, www.unique-mgmt.com

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University of Houston -

Clear Lake 1137

www.uhcl.edu/soe

Providing literature regarding University of Houston-Clear Lake graduate degree plans for Library and Information Science programs.

University of North Texas College of Information......1726

ci.unt.edu/

Degrees in the College of Information are offered at the doctoral, masters, and bachelors levels. We also offer a variety of certificate programs – all designed to prepare students for information careers in educational, vocational, and professional settings. Some programs are delivered nearly 100% online, while others incorporate blended learning by offering web institutes onsite to provide opportunities for students and faculty to meet face-to-face.

University of North Texas Dept. of Information Science 1726

www.informationscience.unt.edu

The Department of Information Science at the University of North Texas prepares information professionals to meet the needs of the global information society. The department offers nationally recognized programs at the bachelors, masters and doctoral levels, as well as graduate academic and school library certifications. The department offers flexible course schedules with some programs delivered nearly 100% online, while others incorporate "blended learning". The ALA-accredited Master's program is offered in Houston and through cohorts in the West Texas area, as well as various locations across the country, with onsite sessions for students and faculty to meet face to face. Diverse faculty who

are experts in their field contribute their individual strengths to help LIS graduates serve crucial roles in a variety of settings with increasingly sophisticated technological tools.

University of North Texas Press.... 2403

www.unt.edu/upress

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University of Texas Press......2717

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www.demco.com/upstart

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US Military Alphabet Books...... 2427

www.sammiegarnett.com

US Military Alphabet Books Series, nonfiction picture books

The Van Show 2835

library.austintexas.gov/literature-live/van

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Vance Hunt Libraries1302

www.vancehuntlibraries.com

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- Plus Study cards, Puzzles and Posters

VOX Books2527

www.vox-books.com

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W.W. Norton 2622 See Publisher Spotlight

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