

RECONSIDERATION POLICIES IN TEXAS PUBLIC SCHOOL LIBRARIES


SCHOOL BOARDS & DISTRICTS ESTABLISH RECONSIDERATION POLICIES FOR LIBRARY MATERIALS

most policies specify



- A parent's ability to exercise control over materials extends only to their child
- Challenged materials should not be restricted during the reconsideration process
- Primary criteria for final decision is the appropriateness of a resource for its intended use

informal complaints




in which professional librarians respond to questions related to materials and the individual is satisfied with the outcome

- Explain the selection process & criteria
- Review the purpose of the resource
- Provide alternative resources


formal complaints

in which individuals wish to utilize the formal process to have their concerns addressed



- Librarian provides the written reconsideration form
- Individual completes & submits the form
- A reconsideration committee is convened
- Members of the committee review the resource in its entirety
- A decision is provided in a written report
- If the individual does not accept the decision, they may elevate the complaint to the school board level

challenged materials should be



- Reviewed objectively and in full context
- Evaluated in terms of needs, student interests, curriculum, & the campus community
- Considered in light of differing opinions
- Retained in the collection until a final decision is reached