The 2x2 Committee’s charge is to produce a list of 20 recommended books for children age two to grade two.

### A Seed Grows
Antoinette Portis

**Parent/Child Activities:**

**Discussion Point:** In our book a Seed grows – I wonder what else can grow? I wonder what seeds need to grow? Do all seeds grow in the same way? What might be different?

**Activity:** Plant sunflower seeds! Sow seeds about one inch deep and six inches apart in a very sunny area. Track your seed’s progress according to the life cycle chart in the back of the book. How long does it take to go from planted seed to seeds falling?

**Activity:** Make your own fold-out illustrations! Draw a bud and sunflower like the fold-out page in the book, or make your version of something else that grows!

For more information visit our website  
https://txla.org/tools-resources/reading-lists/2x2/current-list/  

### Bathe the Cat
Alice B. McGinty

**Parent/Child Activities:**

**Discussion Point:** What are some chores you do at your home? What is your favorite chore? What is your least favorite chore?

**Activity:** Complete the activities in the Bathe the Cat activity kit!

**Activity:** Have a messy play area? Have a cleaning dance party! Put on a fun song and see if you can get everything tidied up before the song ends.

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### Bear Has a Belly
Jane Whittingham

**Parent/Child Activities:**

**Discussion Point:** The animals in the book have some of the same body parts that we have. Can you point to the different parts while you read the story? What other parts do you and the animal have that are the same? What parts are different?

**Activity:** In the story, the animal’s body parts are described as “wide, flat feet” for the duck and “a long, sticky tongue” for the frog. As you read the story, find words to describe your body parts.

**Activity:** Try moving or speaking like the different animals in the book. Is it easy or hard to pretend to be them? How does the duck walk? How does the frog sound? Look up videos of the animals you are unfamiliar with to see how they sound and move.

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### Berry Song
Michaela Goade

**Parent/Child Activities:**

**Discussion Point:** Through the seasons, a grandmother and girl find many different types of berries to forage. How many kinds of berries have you tried? Which is your favorite? What is the indigenous name for the berries you’ve tried?

**Activity:** Berries are not just for eating. They have also been used to make colorful dyes! Design and color a grass basket inspired by natural berry dyes. Download the activity from the University of Alaska Museum of the North and follow the directions.  

**Activity:** Try some new-to-you berries. Pick a variety of berries from a local produce stand, from a foraging trip, or even your local supermarket, and set up a taste test with friends and/or family!

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**Chester Van Chime Who Forgot How to Rhyme**  
Avery Monsen

**Parent/Child Activities:**

**Discussion Point:** Have you ever struggled to think of the right word to say? How did it feel? Could you describe the word? Did someone help you figure out the word?

**Activity:** Rhyming with Pictures. Draw 5 pictures. Once you have drawn your pictures, write down words that rhyme with these pictures.

- Time, Slime, Crime, Rhyme, Dime

**Activity:** Create a list of 10 rhyming words (5 pairs of rhymes). Use these words to create poetry. To make it more fun–create a rhyming list, then swap with a friend. Use their words to make your poem.

Lime Dime; Floor Store; Stable Table; Pair Fair; Cook Book

I went to the store, and there on the floor  
Was a very stable table, with limes for only dimes!  
I thought it was fair to buy a pair, for my mom to cook from her book.

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Endlessly Ever After: Pick Your Path to Countless Fairy Tale Endings!  
Laurel Snyder

**Parent/Child Activities:**

**Discussion Point:** Fairy Tales often have many different versions. What would you choose if you could choose a different ending to your favorite Fairy Tale.

**Activity:** Make a WANTED poster for the wolf in the story.

**Activity:** Make a paper plate wolf.


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**I Was Born a Baby**  
Meg Fleming

**Parent/Child Activities:**

**Discussion Point:** In the story, we learn lots of different names for different animal babies. Are there other baby animals with different names that weren’t mentioned? What were they?

**Activity:** Explore other baby animals’ names. Visit https://www.zooborns.com/zooborns/baby-animal-names.html Are there any more that are called the same thing, like cub, joey, or pup? What is a new baby animal name you learned?

**Activity:** Print out clipart of mothers and their babies, and cut them into individual squares. Match the pairs. For more of a challenge, mix them up and turn them upside down and play memory with them.

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**I’m Hungry/Tengo Hambre!**  
Angela Dominguez

**Parent/Child Activities:**

**Discussion Point:** Have you ever been hungry? How did you decide what to eat? What is your favorite snack? Do you have the same favorite snack as a friend, or another person you love?

**Activity:** Read the book with two people – one reads the blue text while the other reads the red. Add your own suggestions for what the dinosaur wants to eat! Do you know the names of different foods in any other languages?

**Activity:** Make cookies! Ask a grown-up for help making this delicious snack. Make sure to share your cookies with friends and loved ones!

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**Mina**  
Matthew Forsythe

**Parent/Child Activities:**

**Discussion Point:** What makes you feel better when you feel worried? Have you ever felt worried, but then everything turned out okay?

**Activity:** Make a stress ball to use when you feel worried https://onelittleproject.com/how-to-make-a-stress-ball/

**Activity:** In the story, Mina taught some stick insects to read. Read a book with a pet, stuffed animal, or your own stick insect that you can make http://teachersmag.com/posts/popsicle-stick-bugs-craft

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**Odd Birds: Meet Nature’s Weirdest Flock**  
Laura Gehl

**Parent/Child Activities:**

**Discussion Point:** Each bird featured in the book has a feature that makes it stand out in a special way. Do you have any features that make you stand out?

**Activity:** Make a bird feeder out of recycled materials using this tutorial from the Audubon Society: https://www.audubon.org/news/how-make-diy-bird-feeder-recycled-materials

**Activity:** Pretend to be different types of birds! Can you puff out your cheeks like a frigatebird? Can you run like an ostrich? Can you flap your arms like wings?

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<td>Traci Sorell</td>
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<tr>
<td><strong>Solitary Animals: Introverts of the Wild</strong></td>
<td>Joshua David Stein</td>
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### Parent/Child Activities:

#### Discussion Point:

- **Perfectly Imperfect Mira**
  - What is something that is hard for you to do? What do you do when something you try doesn’t work the first time?

- **Pizza! A Slice of History**
  - What’s your favorite kind of pizza? Why do you think pizza is one of the most popular foods in the world? Many countries and even cities make pizza in their own unique ways - have you ever tried pizza that’s different from what you’ve eaten where you live? What different kind would you like to try?

- **Powwow Day**
  - Has an illness ever held you back from something? How did it make you feel?

- **Solitary Animals: Introverts of the Wild**
  - Did it surprise you that certain animals live alone? Which animal surprised you most?

#### Activity:

- **Perfectly Imperfect Mira**
  - Make a list of some things you want to try soon. What will you need in order to try that new activity? What will happen if you don’t perfect it the first try?

- **Pizza! A Slice of History**
  - Make a paper plate pizza.

- **Powwow Day**
  - Explore the traditions and cultures of Native American powwows. How are powwows similar to your personal family gatherings and traditions?

- **Solitary Animals: Introverts of the Wild**
  - Research your favorite animal. Do they live a solitary life or in a pack? If they live in a pack, what is their pack called?

#### Activity:

- **Perfectly Imperfect Mira**
  - Mira compares herself to a stone, a trickle and a seed. Pretend to be these things with Mira. What happens?

- **Pizza! A Slice of History**
  - People put all kinds of toppings on pizza! Name a topping that starts with each letter of the alphabet: anchovies, bell peppers, cheese. . .

- **Powwow Day**
  - Research the Ponca and Omaha tribes mentioned in the book’s back matter, or research a tribe from your area. Visit the website [https://www.powwows.com/](https://www.powwows.com/) to learn more about powwows, and find a powwow near you!

- **Solitary Animals: Introverts of the Wild**
  - Define ‘introvert’ and ‘extrovert’. Which one are you? Which animal are you like in the book?

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| **Somewhere in the Bayou** | Jarrett and Jerome Pumphrey | **Discussion Point:** Did the end surprise you? Would you have helped the alligator? Would you trust the alligator to help you?  
**Activity:** Create a boat or raft out of supplies you have around the house. Can your boat stay afloat? How long?  
**Activity:** Draw a chalk line on the sidewalk outside. Have children see if they can “balance” on the line. Add pretend play…can they still balance if they are being chased by an alligator? What if the wind is blowing?  
For more information visit our website [https://txla.org/tools-resources/reading-lists/2x2/current-list/](https://txla.org/tools-resources/reading-lists/2x2/current-list/) |
| **That’s Not My Name!**    | Anoosha Syed               | **Discussion Point:** How do you think it would make you feel if someone pronounced your name wrong? What would you do if they pronounced it wrong?  
**Activity:** Listen to Mirha’s name pronounced at [https://youtu.be/Bjpt39kTKUQ](https://youtu.be/Bjpt39kTKUQ). Practice saying it then write it phonetically.  
**Activity:** Look up the meaning of your name at [https://www.behindthename.com/](https://www.behindthename.com/)  
For more information visit our website [https://txla.org/tools-resources/reading-lists/2x2/current-list/](https://txla.org/tools-resources/reading-lists/2x2/current-list/) |
| **Vámonos**                | Cynthia Weill             | **Discussion Point:** How do you travel to the library? To school? What other ways do people travel where you live?  
**Activity:** Make vehicle puppets using this tutorial: [https://www.firstpalette.com/craft/vehicle-puppets.html](https://www.firstpalette.com/craft/vehicle-puppets.html)  
**Activity:** Make a folk art-inspired animal mask using a tutorial from the Museum of International Folk Art: [https://www.internationalfolkart.org/learn/folk-art-for-you/diy-animal-masks.html](https://www.internationalfolkart.org/learn/folk-art-for-you/diy-animal-masks.html)  
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| **Where in the World Are You?** | Marie G. Rohde | **Discussion Point:** Where are YOU in our vast world? Do you feel like you are a big part of this world or a small piece of it?  
**Activity:** Start with yourself and where you are right now, how far can you expand out like the book?  
**Activity:** Create a flipbook starting small and zooming out.  
For more information visit our website [https://txla.org/tools-resources/reading-lists/2x2/current-list/](https://txla.org/tools-resources/reading-lists/2x2/current-list/) |