<table>
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<th>Book Title</th>
<th>Author(s)</th>
<th>Parent/Child Activities</th>
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| **100 Mighty Dragons** | David LaRochelle and Lian Cho | **Discussion Point:** If you had 100 dragons, would you give them all the same name? What would you name some of them?  
**Activity:** Draw and name your own dragon! [https://davidlarochelle.com/wp-content/uploads/2023/01/be_draw_your_own_mighty_dragon.pdf](https://davidlarochelle.com/wp-content/uploads/2023/01/be_draw_your_own_mighty_dragon.pdf)  
**Activity:** Play the Disappearing Dragons Game: [https://davidlarochelle.com/wp-content/uploads/2023/01/be_disappearing_dragons_game.pdf](https://davidlarochelle.com/wp-content/uploads/2023/01/be_disappearing_dragons_game.pdf)  

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| **Beneath** | Cori Doerrfeld | **Discussion Point:** Who or what makes you feel better when you are sad or in a bad mood? What makes you feel happy? How can you help your friends when they feel sad?  
**Activity:** Use these instructions to plant and sprout seed and watch what happens above and beneath the surface: [https://kidsgardening.org/resources/garden-activities-seed-viewer/](https://kidsgardening.org/resources/garden-activities-seed-viewer/)  
**Activity:** Get with a group (your family, friends, or classmates) and discuss how you are all different. Then, discuss how you are all similar. Think of your feelings, likes and dislikes, and activities. Find something you all enjoy doing and make time to do that activity together.  

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| **Big** | Vashti Harrison | **Discussion Point:** Have you ever felt hurt by another person’s words? Has something you said hurt another person’s feelings? What did you do next? How can we help each other feel better?  
**Activity:** Create your own fold-out drawing. First, think of something big or tall to draw. Fold the edges of a piece of paper into the center, so they meet in the middle. Draw a smaller or shorter version on the outside of the flaps, then open it up and use the full sheet of paper for the big version!  
**Activity:** Make a list of the all the big things you love: people, places, buildings, animals, feelings, and more.  

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| **Boop!** | Bea Birdsong and Linzie Hunter | **Discussion Point:** Why is it important to always ask before you pet an unknown dog?  
**Activity:** Make your own dog snoot by following these instructions: [https://www.ehow.com/how_10031340_make-dog-noses.html](https://www.ehow.com/how_10031340_make-dog-noses.html)  
**Activity:** Compare and contrast dog nose prints: [https://www.education.com/science-fair/article/dogs-unique-noseprints/](https://www.education.com/science-fair/article/dogs-unique-noseprints/)  

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<tr>
<td>Butt or Face</td>
<td>Butt or Face</td>
<td>Kari Lavelle</td>
<td><strong>Parent/Child Activities:</strong></td>
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<td><strong>Discussion Point:</strong> Which animal faces and butts surprised you the most? Which animals did you see for the very first time in this book?</td>
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<td><strong>Activity:</strong> Using the photos in the book, play the Butt or Face? guessing game with friends, classmates, and family. Who can guess the most correctly?</td>
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<td><strong>Activity:</strong> Choose an animal from the book to learn more about, or try to find other animals that have unusual features at <a href="https://kids.nationalgeographic.com/animals">https://kids.nationalgeographic.com/animals</a></td>
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<td>Catside Up, Catside Down</td>
<td>Catside Up, Catside Down</td>
<td>Anna Hrachovec</td>
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<td><strong>Discussion Point:</strong> Look around - are you in or on something right now? What’s over and under you? How many of those things can be true at one time?</td>
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<td><strong>Activity:</strong> Play preposition Simon Says: Jump up, squat down, go through a door, get on something, but only when Simon says!</td>
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<td><strong>Activity:</strong> Make your own colorful woven cat using these instructions: <a href="https://www.pinkstripeysocks.com/2018/09/paper-cats-wearing-sweaters-woven-craft-kids.html">https://www.pinkstripeysocks.com/2018/09/paper-cats-wearing-sweaters-woven-craft-kids.html</a>, then take turns putting it in different places and describing its location (on the chair, behind the book, in the cabinet, etc.).</td>
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<td>Cicada Symphony</td>
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<td>Sue Fliess and Gareth Lucas</td>
<td><strong>Parent/Child Activities:</strong></td>
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<td><strong>Discussion Point:</strong> What makes cicadas such interesting insects? How do male cicadas make their buzzing noise?</td>
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<td><strong>Activity:</strong> Learn how to draw a cicada: <a href="https://artprojectsforkids.org/how-to-draw-a-cicada/">https://artprojectsforkids.org/how-to-draw-a-cicada/</a></td>
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<td><strong>Activity:</strong> Create your own Cicada Paper Craft: <a href="http://tinyurl.com/cicadasymphony">http://tinyurl.com/cicadasymphony</a></td>
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<td>Friends Beyond Measure</td>
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<td>Lalena Fisher</td>
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<td><strong>Discussion Point:</strong> What are some ways you can use charts and graphs in everyday life? Use this information sheet to see if you can find infographics around you.</td>
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<td><strong>Activity:</strong> Find a friend to create a Venn Diagram. How are you alike? How are you different?</td>
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<td><strong>Activity:</strong> Make a timeline of your day from the time you wake up to the time you go to bed.</td>
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How to Count to One
Caspar Salmon and Matt Hunt

Parent/Child Activities:
Discussion Point: How high can you count? Is it easy to count to One? What if you don’t know what you are counting yet?

Activity: Choose an item in your room, house, classroom, or neighborhood to count (windows, trees, books, etc.). How many did you find? You can ask a friend or grown-up to help if there is more than one!

Activity: Go back through the book and count the other items on each page. Is it more than one? How many are there total?

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How to Make a Peanut Butter Sandwich in 17 Easy Steps
Bambi Edlund

Parent/Child Activities:
Discussion Point: How can working together make a project easier or harder? Can you think of a time when you helped someone make something?

Activity: Write your own how-to directions for making a peanut butter sandwich, or another favorite recipe! Share your recipe with friends!

Activity: Run a relay race with your friends, classmates, or family members to complete each step of making a sandwich (getting out bread, spreading peanut butter, cutting off crusts, etc.). Enjoy your creations after the race!

*Remember to check if your friends have any food allergies before playing, and use sun butter or other ingredients for your sandwich if so!

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Jumper
Jessica Lanan

Parent/Child Activities:
Discussion Point: What adaptations does Jumper have to help her as she hunts her prey and escapes from predators? If you could have one of those adaptations too, which one would you choose and why?

Activity: Identify the parts of a spider - Matching Activity and/or Labeling Activity: https://jessicalanan.com/Spider-Body-Parts-Activity.pdf

Activity: Go on a spider web scavenger hunt: http://tinyurl.com/spiderwebhunt

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Just One Flake
Travis Jonker

Parent/Child Activities:
Discussion Point: Liam tries a few different ways to catch a snowflake. What strategies would you use to catch a snowflake? What does it feel like to succeed at something after working really hard at it?

Activity: Liam decorates his room with snowflakes after he caught one and saw how beautiful they are. Make a coffee filter snowflake (or a few!) and use them to decorate: https://onelittleproject.com/coffee-filter-snowflakes/

Activity: Did you know that there are lots of different types of snowflakes? Learn about some of them and see some beautiful close-up photographs of real snow crystals at this website (https://www.timeforkids.com/k1/types-of-snowflakes-k1/) or by reading a nonfiction book about snowflakes!

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Mister Kitty is Lost!
Greg Pizzoli

Parent/Child Activities:

Discussion Point: Let’s count some things we see around us. Do you have two green eyes? Maybe your pet has two orange fins, or four white paws, or one black nose!

Activity: Create your own surprise cut-out drawing. Use one piece of paper for your drawing. Cut a shape (or shapes) out of another piece of paper that will lay over top. Can you surprise anyone with what’s underneath?

Activity: Design your own pet! Make a list of body parts, then roll a die to decide how many of each body part your pet should have (rolling a three = three eyes, rolling a six = six legs, etc. down the list).

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More than Words
Roz MacLean

Parent/Child Activities:

Discussion Point: How are you most comfortable expressing yourself? How can you get to know someone better if they communicate differently from you? Why is listening part of communicating too?

Activity: Nathan and his classmates create leaf boats together. Follow these directions (http://tinyurl.com/2x2morethanwords) to make your own leaf boat with a message to share with someone!

Activity: Take a few moments on the playground, in your classroom, at a museum - any place with a group of people - to notice the ways that people are communicating with each other. How many of the ways mentioned in the book can you find?

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Mr. S
Monica Arnaldo

Parent/Child Activities:

Discussion Point: Were you surprised by the ending of Mr. S? Why or why not? What would you have done if you were a student in Mr. S’s classroom?

Activity: Make your own Mr. S with this expandable paper sandwich template: https://krokotak.com/2020/08/72063/

Activity: Create a short comic strip telling the story of your first day of school using the blank comic strip template found here: https://educators.brainpop.com/printable/comic-striпад1activity/

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No Fair!
Jacob Grant

Parent/Child Activities:

Discussion Point: Why does Pablo think his dad is being unfair to him while at the market? How does the fact that Pablo is a child feel unfair to him?

Activity: Put together a jigsaw puzzle of the book cover on Teaching Books (available through your library).

Activity: Design your own donut: https://happyhooligans.ca/paper-plate-donut-craft/

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**Our Pool**  
Lucy Ruth Cummins

**Parent/Child Activities:**

**Discussion Point:** What are some things you do to stay cool in the summertime? Do you have a city pool near you? Look around to find out!

**Activity:** Design a pool where you would like to swim. Label all the things your pool needs for you to have fun.

**Activity:** [http://tinyurl.com/2x2ourpool](http://tinyurl.com/2x2ourpool)
Watch the video with a grown-up. Make a poster about one of the safety rules for swimming.

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**Papá’s Magical Water-Jug Clock**  
Jesús Trejo and Eliza Kinkz

**Parent/Child Activities:**

**Discussion Point:** Have you ever helped your parent with something? What makes a good helper?

**Activity:** Design your own special clock! What other household items could you use to tell time?

**Activity:** Keep track of how many glasses of water you drink in one day. You can use a mason jar, measuring cup, or marked water bottle for an accurate measure. Did you drink enough for Papá’s magical water-jug clock (5 gallons)? Would it tell you the day has ended? Next, try keeping track of how much water your family drinks, or your classmates!

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**Simon and the Better Bone**  
Corey Tabor

**Parent/Child Activities:**

**Discussion Point:** Do you think Simon will see his friend again? Have you ever wanted something that your friend had? What did you do?

**Activity:** [http://tinyurl.com/simonandthebetterbone](http://tinyurl.com/simonandthebetterbone)
Use the PDF to draw what Simon might see in the pond.

**Activity:** Create a reflection. Fold a piece of paper in half. On one side of the fold drip 3-4 different colors of paint. Refold the paper and squish the paint using your hand. Open the paper to see your new reflection creation.

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**Very Good Hats**  
Emma Straub and Blanca Gómez

**Parent/Child Activities:**

**Discussion Point:** Why do we wear hats? What kinds of hats do we wear in the summer? What kinds of hats do we wear in the winter? What kinds of hats keep us safe?

**Activity:** Go on a hat scavenger hunt! Walk through your house and find something that can be used as a hat in each room.


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