July 31, 2025

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WELCOME

SB 13: Understanding New Acquisition Requirements & Implications for Purchasing

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TLA Code of Conduct

The Texas Library Association (TLA) is dedicated to providing a harassment-free environment for everyone engaged with the association at events and on social media channels, regardless of gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, age, ethnicity, military status, race, or religion.

We do not tolerate harassment in any form at any TLA events or activities, or on any TLA social media channels, including those managed by TLA units.

We encourage productive and constructive discussion and participation. Be kind to others.

Find the full Code of Conduct statement at: www.txla.org/code-of-conduct

About this Webinar

- It is not being recorded
- Presentation will be emailed to all registered attendees
- Post questions in the chat
- Questions will be taken at the end of the presentation
- Purpose is to learn about the new acquisition requirements and implications for purchasing process
- TLA will host more virtual opportunities to discuss other aspects of SB 13 and its impact on school libraries

Resources

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SB 13 Implementation txla.org

SB 13 FAQs

Presenters

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and Education Counsel
Texas Association of School
Boards (TASB)

Emma McDonald
District Director
of Library Services

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District Library
Facilitator

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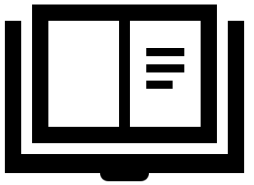
Overview of SB 13 & Required Policies

SB 13: Key Definitions



Library material means any book, record, file, or other instrument or document in a school district's library catalog.

- Does not include ***instructional material***. Does not limit the acquisition of instructional material for teaching the TEKS.
- Does not include materials procured for the TexShare consortium.

SB 13: Collection Development

TSLAC standards: Must be revised by April 1, 2026, to:

- Prohibit library material containing ***indecent*** or ***profane*** content, including online content linked from materials.
- Comply with the Children's Internet Protection Act.

Local standards: Local school districts may meet or exceed the TSLAC standards.

Attendee Question

How does the new law apply to classroom libraries?

TASB LEGAL SERVICES

Attendee Question

How will *indecent* and *profane* be interpreted? Are there constitutional implications?

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SB 13: Library Book Acquisition

- Requires new policy language for the 2025-26 school year. TEA model policy pending.
- Requires the board to publish publicly for 30 days a list of new library materials that have been donated or proposed to be procured.
- Requires board approval before acquisition.

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SB 13: To SLAC or Not To SLAC

- Option to establish local School Library Advisory Councils (SLAC)
- Required if petitioned by fewer of 50 total or 10% of parents
- Makes recommendations on acquisition, challenges, and procedures
- 72 hours notice, recording, and minutes required to be posted online

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SB 13: To SLAC or Not To SLAC

- **Voting members**: At least 5, with each board member appointing equal number
- Majority must be parents not employed by ISD
- **Nonvoting optional members**: certified staff, community, clergy

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Attendee Question

What information must be in parent notifications? When are the notifications required?

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Proposed TSLAC Guidelines

TITLE 13. CULTURAL RESOURCES

PART 1. TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

CHAPTER 4. SCHOOL LIBRARY PROGRAMS

SUBCHAPTER A. STANDARDS AND GUIDELINES

§4.2. School Library Programs: Collection Development Standards.

TASB LEGAL SERVICES

Reflects Senate Bill 13

(B) Prohibit the possession, acquisition, and purchase of harmful material[~~, as defined by Penal Code, §43.24~~], library material rated sexually explicit material by the selling library material vendor under Education Code, §35.002, or library material that is pervasively vulgar or educationally unsuitable as referenced in Board of Education v. Pico [~~v. Board of Education~~], 457 U.S. 853 (1982), library material containing indecent content or profane content, or library material that refers a person to an Internet website containing content prohibited under this subsection, including by use of a link or QR code, as defined by Health and Safety Code, §443.001;

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Reflects Senate Bill 13

(D) Be required for all library materials available for use or display, including material contained in school libraries, classroom libraries, [~~and~~] online catalogs, library mobile applications, and any other library catalog a student may access;

TASB LEGAL SERVICES

Challenges to Library Materials

(e) A reconsideration process as referenced in this section should ensure that any parent or person standing in parental relation to [~~legal guardian of~~] a student currently enrolled in the school district, [~~or~~] employee of the school district, or person residing in the district may request the reconsideration of a specific item in their school district's library catalog. A reconsideration process should:

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TASB Policy Recommendations

TASB LEGAL SERVICES

Policy Considerations

- TEA model expected in August
- TASB model available now
  - SLAC version
  - No SLAC version
- Impact of District of Innovation plans

District Response - Example 1

Perspective from district that has had a community review and board approval process in place for two years.

Purchases made by district-level library staff

District size:
34,000 students
41 campuses

Current Library Acquisition Processes- Example from one District

- Board Policy Requires 30-day community preview and Board approval of all new library materials purchases
- Reorders & Replacements of titles in current district collection can be made without Board approval
- Lists posted on a quarterly basis. *(I do not suggest once a month for larger districts)*
- Librarian creates book lists when books are approved
- Library Services staff places order
- Librarians can order throughout the year

Example of one district's process

Changes to our Current Process

- Board Lists will be posted 3 times a year
  - Librarians will turn in book lists a month before the Board list is to be posted for the community preview
- Librarians create book lists of new titles & Submit to Library Services
  - Library Services staff will compile list to post for community preview and publishes to website & Board
  - Library Services will prepare & include ebooks as part of that list
- Library services staff orders books after the Board approves new titles
- Ordering can continue throughout the year as needed for replacements and refreshing

Example of one district's process

Posting a List

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Title of Book	Author Name	Minimum School Level
I know you're lying	Daphne Benedis-Grab	Elementary
Barbie Dreamhouse Adventures	Arthur Brown	Elementary
Baseball GOATs (GOATs in Sports)	Kenny Abdo	Elementary
Basketball GOATs (GOATs in Sports)	Kenny Abdo	Elementary
Football GOATs (GOATs in Sports)	Kenny Abdo	Elementary
Hockey GOATs (GOATs in Sports)	Kenny Abdo	Elementary
Soccer GOATs (GOATs in Sports)	Kenny Abdo	Elementary
Tennis GOATs (GOATs in Sports)	Kenny Abdo	Elementary
Eva Evergreen and the cursed witch (Eva Evergreen, Book 2)	Julie Abe	Elementary
A Little Spot of Empathy	Diane Alber	Elementary
A Little Spot of Giving: A Story About Sharing and Generosity	Diane Alber	Elementary
Gallowgate	K. R.Alexander	Elementary
Monday (Worst week ever #1)	Eva Amores	Elementary
Haunted house (Sweet Valley Twins)	Nicole Andelfinger	Elementary

Example of one district's process

- Compile all lists into a single spreadsheet by level.
- Clean up district list by checking the following:
  - Use spreadsheets to ensure titles are not in the district and they are posted for the minimum level (ES, MS, HS)
  - Ensure duplicates and ISBNS are already in the collection
  - Ensure the titles are reviewed for the grade-level band they are submitted for
  - Ensure the reviews support that the title meets content guidelines
- Print a clean list with new titles, author, and the minimum grade-level band at which the book will be approved
- Post the list to website for 30 day community review and school board review

Feedback Form

- Feedback form should be posted with list
  - This provides a way for the community to provide feedback to the school board about the proposed purchases
  - Feedback form requires proof of residency or student in the district
    - Form requires commenter to designate which of the district's content guidelines the book does not meet for the designated grade level and provide page # *(NOTE: content guidelines are not required by SB 13 or HB 900, this district's leadership chose to develop them)*
- Feedback is provided to the board
- Put a hold on purchase of books that received specific feedback
  - District librarians re-reviewed and submitted to next list if it was determined the book did meet content guidelines.

Example of one district's process

Timeline

- Current processes add 30 days to the timeline for new book titles - as the new book lists are posted.
- New timeline for 25-26 school year will depend on Board Action
- No delay in ordering replacements, reorders, or titles other campuses have the your collection needs

Example of one district's process

District Response - Example 2

Perspective from district where purchasing is done by library staff at the district level three times a year

District size:
38,251 students
52 campuses

Pre-SB 13 Library Purchasing Process

- Order 3 times a year (July, Oct, Feb)
- Librarians create book lists, Library Services staff places orders
- Library Services purchases ebooks for district

New Library Book Purchasing Processes

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- Order 3 times a year (July, Oct, Feb)
  - Librarians turn in book lists earlier (Sept, Jan, May)
- Librarians create book lists, Library Services staff places orders
  - Library Services prepares list including ebooks & publishes to website & school board
- Library services staff orders books in July, Oct, & Jan

Example of one district's process

New Library Book Purchasing Processes

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- Compile all campus lists into single spreadsheet by level (ES, MS, HS)
  - Book List Comparison Instructions
- Run report to pull full current collection filtered by level
- Check for duplicates & ISBNs already in the collection
- Double-check all books are reviewed within grade-level band
- Clean district list to only contain new titles
- Print list with titles & authors as a PDF to post to website
- Send spreadsheet to school board to review

Example of one district's process

LIBRARY ACQUISITIONS TIMELINE

1
Sept 2nd
Librarians turn in book orders

2
Sept 2nd - 5th
Library Services compiles list for each level, posts to website & shares with Board

3
Sept 29th
Approx deadline for Board to indicate books to remove from purchase list.

4
Oct 6th
Board votes to approve library book purchase lists through consent agenda

5
Oct 7th - 10th
Library Services places library book orders for campuses

6
Jan 5th
Librarians turn in book orders

7
Jan 5th - 9th
Library Services compiles list for each level, posts to website & shares with Board

8
Feb 2nd
Approx deadline for Board to indicate books to remove from purchase list.

9
Feb 9th
Board votes to approve library book purchase lists through consent agenda

10
Feb 10th - 13th
Library Services places library book orders for campuses

11
May 29th
Librarians turn in book orders prior to leaving for summer

12
Jun 8th - 12th
Library Services compiles list for each level, posts to website & shares with Board

13
July 6th
Approx deadline for Board to indicate books to remove from purchase list.

July 13th
Board votes to approve library book purchase lists through consent agenda

July order = 5,553 new titles

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Q & A

Resources

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THANK YOU!

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